

Volume 01, Issue 05, 2024

COMMON MISTAKES THAT STUDENTS MAKE IN THEIR **SPEAKING**

Umarova Sevinch Allayor qizi

Student of Samarkand State Institut of Foreign language

Gmail: usevinch766@gmail.com

Scientific supervisor: Zubaydova Nilufar Nematullayevna

Senior teacher (PhD) Samarkand State Institut of Foreign language

Annotation: In this article English language learner's mistakes and problems related to their speaking skills are analyzed. The article demonstrates the main difficilties which arise during language learning, types of mistakes in speaking and how to avoid them. Aspects that should be paid attention to the development of speech of students are described. Also, the importance of clearly expressing one's thoughts and participating in dialogue is emphasized.

Keyword: english, speaking, learning, mistakes, speech, communication, skills, language learning, communicative difficulties, selfassessment, expression, students, effective teaching methods, teachers.

English has become the language of global communication in these days. Therefore, improving speaking skills in the process of learning language is important. Many students tend to make some mistakes in their speaking activities and so these mistakes can have a negative effect on their communication. One of the most essential aspects in language learning process is having ability to express one's thoughts clearly and fluently. This article determines the most common mistakes of English language learners in their speaking skills and how to eliminate them.

There are several reasons why English language learners have difficulty with speaking skills. First of all, many students don't feel comfortable themselves in their speech when they use new or complex words and grammatical structures. In this kind of situations, errors related to incorrect pronunciation, word order and grammatical mistakes may appear.

Firstly, students often do not know how to pronounce new words and this leads to misunderstandings in their communication. As a result, they face so many mistakes in pronunciation. For example, some new words and phrases in English may sound similar in Uzbek, but have different meanings and usage. In order to reduce speech errors, teachers need to use special exercises and audio materials, then it helps to improve pronunciation.

Secondly, grammatical errors also play an important role in speaking. Most of the time students use verbs that do not match tense or person. For instance,



Volume 01, Issue 05, 2024

incorrect sentences like "I go to the market yesterday" can cause mutual misunderstanding. For this reason, having perfect knowlegde of grammar when expressing their thoughts is necessary for students. So to help them their teachers should organize more practical exercises and games.

Additionally, during language learning some mistakes in communication may occur. Language learners often make mistakes in expressing themselves because they feel uncomfortable when being judged by others. In such a situation, students cannot express their thoughts freely, so this affects their results negatively. Thus, teachers should organize the communication environment in a comfortable and supportive way. In addition to this, English learners often lose confidence, as a result, it causes mistakes in the communication process. Students tend to underestimate themselves, which further reduces their speaking skills. Teachers need to help them to build cinfidence by encouraging, motivating them and evaluating their progress.

To eliminate errors, students should develop themselves through selfasessment. Analyzing one's own speech, identifying strengths and weaknesses can help to improve their speaking skill. And also, students can record their speech and analyze it later. This method is effective in self-evaluation and reducing their mistakes in the future.

In conclusion, there are many ways to overcome mistakes in English language learner's speaking skills. Analyzing mistakes in speaking is also essential in the process of learning English. Students often make mistakes which related to their pronunciation, grammar and communication that negatively affects their participation in speaking activities. As this article points out, errors in pronunciation can lead to misunderstandings in communication, so it is necessary for students to focus on learning accurate and correct pronunciation.

In addition, by increasing their self-confidence and creating safe environment students can develop their speaking skills easily. The process of selfassessment and free expression allow students to identify and correct errors. Teachers need to help students to improve their speaking skills through effective teaching methods and support. Thus, it is essential to pay attention to many aspects in order to eliminate mistakes in the process of learning English.



Volume 01, Issue 05, 2024

The list of literature

- Smith, J. "Communicative Language Teaching." Cambridge University Press, 2019, 250 p.
- Brown, H. D. "Principles of Language Learning and Teaching." 2. Pearson Education, 2017, 300 p.
- Ur, P. "A Course in Language Teaching." Cambridge University Press, 3. 2016, 270 p.
- Harmer, J. "The Practice of English Language Teaching." Pearson 4. Education, 2015, 400 p.
- Thornbury, S. "How to Teach Speaking." Pearson Education, 2018, 200 5. p.
- Celce-Murcia, M. "Teaching English as a Second or Foreign 6. Language." Cengage Learning, 2020, 450 p.
- Худайназаров, Ф. (2024). Кичик Бизнес Субъектлари Фаолиятини Ривожлантиришнинг Назарий Асослари. Iqtisodiyot va ta'lim, 25(2), 335-340.
- Xudoynazarov, F. (2023). Islom Moliyasi–Muammolar Va Yechimlar. 8. Iqtisodiy taraqqiyot va tahlil, 1(8), 109-114.
- Худойназаров, Ф. (2023). Ислом Иктисодиёти: Ибн Халдун Тавсиялари. Iqtisodiyot va ta'lim, 24(6), 351-356.
- Худойназаров, Ф. (2023). Тўкима Хадислардан Хадисларни Сақлаб Қолишда Муҳаддислар Фаолияти. Oriental renaissance: Innovative, educational, natural and social sciences, 3(2), 763-776.
- Khudaynazarov, F. (2020). Political and Dynastic Relations Of Kievan 11. Rus. The American Journal of Interdisciplinary Innovations and Research, 2(08), 55-64.
- Valieva, N. (2022). Marie-Laure Derat, L'énigme d'une dynastie sainte 12. et usurpatrice dans le royaume chrétien d'Éthiopie du XIe au XIIIe siècle. Aethiopica, 25, 258-261.
- Валиева, Н. (2021). «Житие Лалибэлы»: новые перспективы исследования. Библия и христианская древность, 3(11), 197-214.
- Valieva, N. (2021). Prof. Geta (t) chew Haile:(approx. 04/19/1931-June 10, 2021). Scrinium, 17(1), 16-19.
- Valieva, N., & Liuzzo, P. M. (2021). Giving Depth to TEI-Based 15. Descriptions of Manuscripts: The Golden Gospel of Ham. Aethiopica, 24, 175-211.



Volume 01, Issue 05, 2024

- Valieva, N. (2020). The Manuscript Book in the Traditional Culture of 16. Ethiopia, written by Platonov Vyačeslav Michajlovič, 2017. Scrinium, 16(1), 410-412.
- 17. Valieva, N. (2020). Getatchew Haile, The Ethiopian Orthodox Church's Tradition on the Holy Cross. Aethiopica, 23, 281-285.
- Valieva, N. (2019). Nafisa Valieva, The 'Gadla Lālibalā collection of 18. textual units': tradition and documentation. Aethiopica, 22, 315-318.
- Валиева, Н. Ф. Библия И Христианская Древность. Библия И Христианская Древность Учредители: Кожухов Сергей, (3), 197-214.
- Валиева, Н. А. (2022). Вакф Тушунчаси Ва Тарихдаги Вакф Ташкилотлари Хакида. Oriental Journal of Social Sciences, 2(2), 107-114.
- Suleymanova, N. M., & Idiyev, A. R. O. G. L. (2021). Gapning 21. Nominativ Aspekti Va Uning Kommunikativ Jarayoni Haqida. Academic research in educational sciences, 2(12), 805-809.
- Сулейманова, Н. М., & Абдуллаева, Л. Т. (2017). Имманентный характер синергетических свойств единиц языковой системы. Іп Инновации В Современном Языковом Образовании (рр. 61-65).
- Сулейманова, Н. М., & Насруллаев, Ж. Р. О предложении и его 23. номинативном значении. Учёный XXI века, 26.