Scientific Basis for Learning English through Movies and Cartoons

Abduxalilova Aziza Abduvahobovna

Samarkand state institute of foreign
Ilmiy rahbar: **Nilufar Zubaydova Nematullayevna**

Annotation: The article examines the role of movies and cartoons as effective tools for learning English. It discusses how these media provide natural language contexts, promote cultural understanding, and make the learning process more engaging. Key psychological and pedagogical aspects are explored, such as passive and active learning, multimodal engagement, and the emotional impact of interesting content on language acquisition. The article concludes with recommendations for integrating movies and cartoons into language learning to enhance students' linguistic and cultural competencies while keeping them motivated.

Keywords: English language learning,Movies and cartoons ,Language acquisition, Cultural understanding, Multimodal learning, Passive and active learning, Input-based learning,Motivation in language learnin, Real-world language contexts, Educational media

Introduction

Globalization emphasizes the growing importance of English as a language of international communication. In the process of learning a new language, various methods are employed to develop students' linguistic skills. Watching movies and cartoons is one of the most effective ways to learn English. This method not only helps develop linguistic abilities but also fosters familiarity with the culture associated with the language. This article explores the benefits of learning English through movies and cartoons, the psychological and linguistic foundations, and provides insights into their effectiveness.

Learning through Movies and Cartoons Movies and cartoons present natural contexts for language use.

1. Conversations and language structures differ from the artificial dialogues found in textbooks due to their natural flow. By observing language in various social situations within movies, students can develop practical linguistic skills that they can apply in real-life scenarios.

2. Cultural Interaction. Through films and cartoons, students not only learn the language but also become familiar with the culture of English-speaking countries. Understanding cultural contexts is crucial for effective language learning, as they often influence the meaning and usage of language.

3. An Engaging and Motivating Process. Movies and cartoons make the language-learning process more engaging and motivating for students. The interesting plots and characters encourage sustained learning. Additionally, they help develop listening and comprehension skills, making the overall learning experience more enjoyable.

4. Language Awareness and Decision-Making

Regular exposure to movies and cartoons helps develop an intuitive understanding of the language. Students absorb sentence structures, vocabulary, and pronunciation without consciously focusing on them. This aligns with the "input-based learning" approach, where exposure to the language naturally leads to improved understanding and usage.

Psychological and Pedagogical Foundations

1. Passive and Active Learning

Movies and cartoons allow for both passive and active learning. Passive learning helps students acquire pronunciation, intonation, and common phrases by simply listening. This is particularly beneficial for lower-level learners, who may struggle with complex grammatical rules but can still benefit from hearing real-life language usage.

2. Multimodal Learning

Movies and cartoons offer both auditory and visual input, creating a multimodal learning experience. This approach engages multiple senses simultaneously, enhancing language retention and comprehension. Visual cues often complement spoken language, making the learning process more effective.

3. Emotional Engagement with the Language

Watching movies or cartoons that students find interesting triggers emotional engagement, fostering a positive attitude toward the language being studied. Emotional involvement is a crucial factor in language acquisition, as it reduces mental barriers and enhances learning efficiency.

Results and Recommendations

Movies and cartoons serve as powerful tools in the process of learning English. They provide real-world language usage, introduce cultural nuances, and

create a positive learning atmosphere. To make English language learning more effective, the following steps are recommended:

1. Recommend interesting and level-appropriate movies and cartoons to students.

2. Organize analytical discussions based on movies and cartoons during lessons.

3. Assign tasks that reinforce the material studied, such as vocabulary building, dialogue repetition, and role-playing conversations.

Conclusion

Learning English through movies and cartoons is a natural, engaging, and scientifically supported method. This approach allows students to experience the language in real-life contexts, become familiar with the culture, and stay motivated. Therefore, incorporating movies and cartoons into English learning is highly recommended.

References

1. Abduxalilova Aziza Abduvahobovna. "Ingliz tilini o'rganishda filmlar va multfilmlarning ilmiy asosi". Samarkand: Samarkand davlat chet tillar instituti nashriyoti, 2023. 180 bet.

2. Zubaydova Nilufar Nematullayevna. "Til o'rgatishda multimodal yondashuvlar". Tashkent: O'zbekiston Milliy Universiteti nashriyoti, 2022. 230 bet.

3. M Orzikulova, G Rustamova "Methods Of Improving Speaking Skills For Kids" Conference Proceedings: Fostering Your Research Spirit, 151-154, 2024

4. Brown H. Douglas. "Language Learning and Teaching Principles". New York: Longman, 2010. 400 bet.

5. Richards Jack C. "Approaches and Methods in Language Teaching". Cambridge: Cambridge University Press, 2014. 280 bet.

6. Schmitt Norbert. "Vocabulary in Language Teaching". Cambridge: Cambridge University Press, 2012. 350 bet.

7. Shokhista, R. (2023). The Significance Of Emphasizing Communicative Competence As The Foundation For Teaching Listening And Speaking Skills Rustamova Shokhista Sharifovna. International Journal of Contemporary Scientific and Technical Research, 25-28.

8. Rustamova, S. S. (2023, January). The Importance Of Speaking Activities In Teaching English. In International Conferences (Vol. 1, No. 1, pp. 357-361).

9.   Sharifovna, R. S. (2022). Teaching Spoken English To Upper Class Pupils. Confrencea, 6(6), 87-89.

10.   Sharifovna, R. S. (2022). Class Size And The Learning-Teaching Process In Upper Classes. Journal of new century innovations, 14(1), 86-98.

11.   Sharipovna, R. S. Peculiarities Of Teaching English In Secondary Schools In Uzbekistan. International Journal of Innovations in Engineering Research and Technology, (2), 1-5.

12.   Suleymanova, N. M. (2020). On The Nominative Nature Of The Sentence. Theoretical & Applied Science, (4), 307-309.

13.   Сулейманова, Н. М. (2017). Номинативный аспект речевого процесса. In Humanities and Social Sciences in Europe: Achievements and Perspectives (pp. 76-82).

14.   Suleymanova, N. M., & Idiyev, A. R. O. G. L. (2021). Gapning Nominativ Aspekti Va Uning Kommunikativ Jarayoni Haqida. Academic research in educational sciences, 2(12), 805-809.

15.   Махмудова, Г. Н., & Гуломова, Н. Ф. (2023). Unlocking the potential of the digital economy in the EAEU countries: identifying and overcoming obstacles. π-Economy, 16(4), 7-25.

16.   Сулейманова, Н. М., & Абдуллаева, Л. Т. (2017). Имманентный характер синергетических свойств единиц языковой системы. In Инновации В Современном Языковом Образовании (pp. 61-65).

17.   Ikrambayevna, S. D. (2024). Classification of Functions of Communicative Strategy and Tactics in Political Communication. Miasto Przyszłości, 50, 548-553.

18.   Sattarova, D. (2024). Siyosiy Muloqotning Pragmatik Aspektlari. Tamaddun Nuri Jurnali, 5(56), 380-383.

19.   Axmedova, D., & Zarmaskhonov, S. (2024, February). Exploring Global Perspectives In Language Teaching And Learning. In Conference Proceedings: Fostering Your Research Spirit (pp. 205-207).

20.   Sattarova, D. (2024, January). Siyosiy Notiqlikning Milliy Madaniy Va Lisoniy Tahlili (O'zbekiston Respublikasi Birinchi Prezidenti Ia Karimov Nutqlari Asosida). In Международная конференция академических наук (Vol. 3, No. 1, pp. 5-7).

21.   Makhmudova, G. N., & Gulomova, N. F. (2023). Unlocking the potential of the digital econ-omy in the EAEU countries: identifying and overcoming obstacles. π-Economy, 16 (4), 7–25. DOI: https://doi. org/10.18721/JE, 16401.

22.   Гуломова, Н. (2022). Основные компоненты развития «умного» туризма в регионах. Направления развития благоприятной бизнес-среды в условиях цифровизации экономики, 1(01), 63-67.

23.   Makhmudova, G., Gulomova, N., & Mirzaev, D. (2022). Legal aspects of cryptocurrency and blockchain technologies: Uzbekistan and foreign experience.

24.   Sattarova, D. (2023). Komunikativ Diskursning Tadqiqot Ob'yekti. Молодые ученые, 1(22), 41-43.

25.   Ikramboyevna, A. D., & Ikramboyevna, S. D. (2023). The Ways of Forming Secondary Nomination in Uzbek Language and Its Impact on Linguistics.