



**Different ways to use interactive methods in teaching English to young children**

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**Abstract:** This thesis discusses the advantages and disadvantages of each method and argues that a combination of these approaches can lead to more effective language learning outcomes for young children. Ultimately, this discussion aims to provide teachers with valuable insights into developing their pedagogical strategies and fostering a love of learning English in young children.

**Key words:** interactive teaching methods, skill, TPR, interactive method.

Teaching English to young children always poses unique challenges for teachers. With more and more emphasis on interactive teaching methods, finding effective ways to engage young learners in language learning has become even more important. One of the most compelling reasons to use interactive methods to teach English to young children is its ability to enhance language acquisition and retention. Research has shown that children learn best through active participation and hands-on experiences. By incorporating interactive activities such as games, songs, and role-playing into the English language learning process, teachers provide opportunities for young learners to practice and strengthen new language skills in a dynamic and fun way. This active participation helps children acquire vocabulary and grammar structures more effectively because they are participating in the learning process rather than actively receiving information. In addition, interactive methods create a positive and enjoyable learning environment, which can greatly contribute to children's motivation and willingness to engage in English. By making the learning experience fun and interactive, teachers can foster



a love of learning and English in young students, laying a strong foundation for their future language development.

One popular method used to teach English to young children is the Physical Response (TPR) approach. In this method, language is taught through physical movements and gestures, creating a more interactive and engaging learning experience. The basis of TPR is that children acquire language skills by understanding and responding to commands before producing language themselves. Therefore, TPR uses a combination of listening, processing, and physical responses to acquire language. Teachers who use this method often begin by giving verbal commands along with appropriate physical actions such as "stand." Children are then encouraged to imitate actions, reinforcing their understanding of vocabulary and commands. As children become more proficient, commands can be increased in complexity, allowing them to gradually develop their language skills.

Another effective way to teach English to young children is through storytelling and role playing. Storytelling engages children's imaginations and helps them develop language skills by exposing them to new vocabulary, sentence structures, and cultural information. Teachers can use picture books, fairy tales, or original stories to engage children's interest and make learning more enjoyable. By including role play activities, children can actively participate in the story and have the opportunity to practice their communication and social skills. In addition, role-playing allows children to learn different perspectives and develop empathy for different characters, increasing their overall understanding and appreciation of the story. Through these interactive methods, children not only learn English, but also develop their creativity, critical thinking skills and confidence in using the language.



Besides songs and stories, another effective way to use interactive methods to teach English to young children is through games and activities. This method allows for active participation and participation, making the learning process enjoyable and memorable. Games can be used to strengthen vocabulary, grammar structures and pronunciation skills. For example, teachers can follow the instructions below and create a Simon Says game to learn new vocabulary. In addition, role playing or activities can help improve communication skills and build confidence in speaking English. Games and activities not only create a positive learning environment, but also encourage critical thinking and problem-solving skills among young learners. By creating English through gamification, living children are encouraged to actively participate in the learning process and build a solid foundation in their language learning journey.

### **Summary**

In conclusion, the use of interactive methods in teaching English to young children has proven to be an effective approach. These methods provide a dynamic and engaging learning environment that engages children and enhances their language learning skills. The introduction of technologies such as interactive whiteboards, computer games and digital resources have enriched learning. In addition, the use of practical activities, group work and life scenarios allowed children to practice English communication skills in a practical context. In addition, the positive impact of interactive methods on children's motivation, participation and self-confidence cannot be underestimated, while providing a comprehensive language learning experience for teachers. It is important to balance the use of interactive methods with traditional teaching approaches.

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