

**PEDAGOGICAL POSSIBILITIES OF DEVELOPING POLITICAL
EDUCATION SKILLS IN FUTURE TEACHERS.**

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Abstract: In our country, great attention is being paid to the issues of improving the quality of education based on modern pedagogical approaches and integrated educational technologies, establishing a personnel training system that meets modern requirements, achieving the application of acquired knowledge, skills, qualifications and competencies in real-life situations, and increasing the vital importance of educational content. . The issue of forming the skills of political education among young people is one of the issues embedded in the content of the subjects included in the complex of social and humanitarian sciences. In this regard, it is of urgent importance to clarify the existing pedagogical and psychological conditions of "educating young people in the spirit of national ideals and loyalty to the Motherland, deeply instilling in their hearts and minds that the protection of the Motherland is an honorable and sacred duty" and to increase the effectiveness of the scientific approach to it. This article explains the skills of developing political education of teachers and students.

Key words: Teacher, political education, knowledge and skills, pedagogical opportunities,

The main part: In our country, issues such as types of education, in particular, the formation of political education skills, its dialectical relationship with concepts such as political consciousness, political knowledge, political culture, and the methodology of educational work, are being researched by our pedagogic scientists. In this regard, B.Abdullaeva's teaching of educational subjects based on integration,

N.Azizkhodjaeva's pedagogical technologies and their use, R.Zhoraev's provision of componentity in education, Sh.Mardonov's systematization of teacher training, U.Makhkamov's formation of students' moral culture, and S.Turgunov's modern management of the educational system in his scientific research on the issues of technology use, unique theoretical views on the formation of education skills of learners were presented. These theoretical views were accepted as the theoretical and methodological basis of our research. The researches of foreign scientists B.Rossel researched the political education of students, the researches of L.Rogers researched the political activation of students, and the researches of K.Shleti researched the technologies of training students for political activity. Feedback from these studies formed the basis of the methodological direction of our dissertation. At the moment, the pedagogical foundations of the development of political education skills in future teachers have not been researched in the form of a special dissertation. Therefore, the research of this problem was determined as the main topic of our dissertation. Because in the period of new development of our country, it is necessary for teachers to be politically active and through them to educate students politically.

In this regard, it is necessary to study the following tasks in this matter:

- ✓ to study the theoretical foundations of the development of political education skills in future teachers;
- ✓ researching the system of developing the political education skills of future teachers;
- ✓ Conducting experiments on the effectiveness of the pedagogical foundations of developing the skills of political education in future teachers;
- ✓ development of theoretical and practical recommendations on the pedagogical foundations of the development of political education skills in future teachers.

As a result, it will be possible to achieve the following scientific innovations:

- + the theoretical foundations of the development of political education skills in future teachers are studied;
- + the system of developing the political education skills of future teachers will be researched;
- + experimental work will be conducted on the effectiveness of the pedagogical foundations of developing the skills of political education in future teachers.
- + theoretical and practical recommendations are developed on the pedagogical foundations of the development of political education skills in future teachers.

Pedagogical opportunities for developing political education skills in future teachers have the following guidelines:

- ❖ Teaching students to make democratic decisions: Teachers develop political education skills by teaching students to make democratic decisions. Students learn the skills needed to express themselves, consult, and solve problems related to working in the community.
- ❖ Encouraging students to participate in political processes: Teachers develop political education skills by encouraging students to participate in political processes. Students develop skills to understand political concepts, work in society, and express independent opinions.
- ❖ Teaching students political analysis: Teachers develop political education skills by teaching students political analysis. Students develop the understanding needed to analyze political processes, solve problems, and work in society.
- ❖ Developing students' skills to make democratic decisions and work in society: Teachers develop political education skills by developing students' skills to make democratic decisions and work in society. Students learn the skills needed to express themselves, consult, and work in the community.

Political education aims to provide students with knowledge about the concepts of the political life of society, values, political processes and the specific features of the democratic system, and to develop their skills and abilities related to participation in political activities. Political education is very important in preparing students to analyze problems of active importance in society, express their opinions and make democratic decisions. Political education teaches students the skills to understand changes in the structure of society, understand how a democratic system works, and aspire to participate in society. At the same time, this education develops the concepts necessary for students to participate in political activities in society. Political education provides students with knowledge about the political system of society, rights and freedoms, political parties, political processes, political documents and other political problems. They develop the concepts necessary for political analysis, democratic decision-making and working in society. Political education is also important in preparing students to express independent opinions, consult and work in society. Also, political education develops the skills of students to make democratic decisions and actively participate in political processes.

Conclusion: Pedagogical possibilities of developing political education skills direct students to make democratic decisions, political analysis, work in society and express independent opinions. Through these opportunities, students can develop political education skills and develop skills related to active participation in society, democratic decision-making and expressing their opinions.

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