

QUALITY EDUCATION – AS A KEY PRINCIPLE FOR THE DEVELOPMENT OF PRESCHOOL CHILDREN

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ABSTRACT

This article presents the principles of effective management of preschool education and the necessary principles in this process. The definition of the basic principles of preschool education management is justified. The main missions and goals of preschool education are also highlighted.

Keywords: preschool education, principles, child's interests, educational management, innovative approach

It is necessary to create a quality educational environment for the development of preschool children. Therefore, it is important to effectively manage preschool educational institutions and work on the basis of the necessary principles in this process. By defining the basic principles of preschool education management, it is possible not only to effectively establish a management system, but also to promote the comprehensive development of children. The basic principles of preschool education management are as follows:

1. The principle of putting the interests of the child first

All decisions in the process of preschool education are made taking into account the interests and needs of children. The educational and upbringing process should be adapted to the mental and physical development of children.

2. The principle of unity and continuity

The preschool educational process should be carried out consistently and systematically. This principle helps to form and develop children's knowledge in interconnected stages.

3. The principle of the uniqueness of the child

In the management process, attention should be paid to the uniqueness, abilities and interests of the child. Child-centeredness means organizing the educational process on the basis of an individual approach, which helps to increase children's self-confidence.

4. The principle of an innovative approach

It is necessary to create an interesting and effective learning environment for children through the use of new methods and technologies in the educational process. This principle involves the use of modern technologies in preschool education and the introduction of new pedagogical methods.

5. The principle of cooperation

In the process of preschool education, cooperation with educators, parents and other stakeholders is important. By ensuring the active participation of parents in the educational environment, it is possible to create conditions for the comprehensive development of children

6. The principle of improving the quality of education

The main goal of preschool education management is to ensure a high-quality educational process. To improve the quality of education, it is necessary to constantly improve the qualifications of teachers, monitor the development of children, and regularly evaluate educational results.

7. The principle of adaptability

In the process of preschool education, it is necessary to adapt the educational process, taking into account the pace and capabilities of each child. This principle is aimed at creating opportunities for children to receive education in accordance with their abilities and needs.

These principles are important in the process of preschool education management, and have a positive impact on improving the quality of education and the physical and mental development of children.

Determining the mission and goals of the preschool education organization. Preschool education is important in ensuring the comprehensive development of children, preparing them for the education system, and increasing their active participation in social life. The preschool education system in Uzbekistan aims to meet the basic needs of children, their physical, mental, social and spiritual development. In order to strengthen the system, its mission and main goals must be clearly defined.

The mission of preschool education in Uzbekistan is to ensure the development of every child in all areas by creating a comfortable and safe educational environment for them, to help them develop their social skills and realize their potential. This mission is aimed at creating the necessary conditions for every child in the country to fully develop their abilities.

The main goals of preschool education in Uzbekistan are:

1. Ensuring the comprehensive development of children

In preschool education, a wide range of activities are organized aimed at the physical, mental, intellectual and spiritual development of children. This creates a solid foundation for their successful participation in the education system and future personal development.

2. Formation of children's social skills

During preschool education, children have the opportunity to develop social skills such as communication, teamwork and cooperation with others. This goal serves to increase their readiness for relationships in society.

3. Creating a comfortable and safe educational environment

Preschool educational organizations must provide comfortable and safe conditions for children. To do this, educators and management staff pay special attention to maintaining and developing the health of children, while complying with safety requirements.

4. Improving the skills of educators and teachers

Improving the skills of teachers is important in improving the quality of preschool education. Teaching them modern methodologies and assisting in their professional development increases the effectiveness of education and allows children to receive quality education.

5. Introduction of innovative and interactive methods

To increase children's interest in the learning process, preschool educational organizations should use innovative and interactive methods. This goal helps to arouse children's interest in knowledge and develop their creative potential.

6. Strengthening cooperation with parents

The active participation of parents in preschool education is of great importance for the growth and development of children. By working closely with parents, taking into account their suggestions and recommendations, it is possible to provide comprehensive assistance to children.

Defining the missions and goals of preschool educational organizations and implementing them serves to improve the education system. By ensuring the comprehensive development of children, forming their social skills, and improving the educational environment, the younger generation of Uzbekistan creates the foundation for future success.

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