

INTERACTIVE METHODS AND THEIR APPLICATION IN TEACHING THE RUSSIAN LANGUAGE

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Abstract: This article is devoted to interactive methods and their application in teaching the Russian language. Interactive methods ensure active participation of students in the language learning process and improve their communication skills. The article analyzes methods such as interactive exercises, group work, role-playing, use of technologies and games and discusses their effectiveness in the teaching process.

Keywords: interactive methods, Russian language teaching, group work, role playing, technologies, games

The use of interactive methods in the process of learning the Russian language makes language learning more effective and interesting. These approaches increase students' activity and help them develop their language skills faster. Interactive methods allow students not only to learn the rules of the language, but also to apply this knowledge in practical communication. Interactive exercises encourage students to actively participate in the lesson. For example, "conversation grids", "question-answer circles" and "information gap activities" enliven the language learning process. Group work increases students' ability to work together and develops communication skills. Each member of the group will have the opportunity to express their opinion and listen to the opinions of others. For example, project-based teaching, problem-solving tasks and group discussions are effective. The role-playing method develops students' skills in using language in real-life situations. With this method, students play different roles and learn to use the language in different contexts. For example, role-playing exercises in situations such as "shop", "restaurant", "hotel" are of great benefit in language learning.

Technologies make language learning more interesting and interactive. Through online resources, mobile apps, interactive whiteboards, and virtual classrooms, students have the opportunity to apply the language in practice. For example, applications such as "Duolingo", "Rosetta Stone" and online classes through "Skype" or "Zoom" are effective. Games make language learning fun and

competitive. Pupils strengthen their knowledge and learn new words and phrases through games. For example, games such as "word bingo", "language quizzes" and "word finders" are popular. Using many educational methods to organize the educational process are coming, among them interactive education and the interactive that forms its basis methods are considered particularly effective. The following is used in the teaching of the Russian language. Let's talk about some of the interactive methods. The words "interactive" and "interactive" have the same meaning, and the word "interactive" is English derived from the words "inter" - "together" and "act" - "movement". Interactivity moving together or talking, something in dialogue mode (eg a computer) or being with someone (teacher). It follows that interactive education is primarily dialogic education, during which the teacher and the student, student and computer interaction is carried out. The basis of interactive education is based on interactive methods as mentioned above conduct the lesson. Methods of understanding new material are mutually beneficial in mastering science cooperation, learning by asking teachers and friends what they don't know and don't understand are methods aimed at teaching others. These methods are not only mental as well educational value is also considered effective, that is, these methods, among students it forms feelings such as friendship, honesty, kindness. Methods that allow students to think about what they have learned are methods that determine how well they have mastered the subject. Use them skills such as independent thinking, ability to compare the learned knowledge is formed. Develop humor and imagination. Let's get schoolchildren interested in science let's dwell on one of the methods of formation. This is a reference to humor in Russian language classes and the teacher's desire to develop children's imagination. Almost every child funny, knows comics very well. Even in a dramatic situation, to the words of adults rather, the reader sees a funny detail that causes a smile or even a laugh possible, it is understandable only to peers. In the book "Two to Five", V. Dragunsky's jokes in Deniska's stories were subtle. A joke is a great helper in various situations. Let's take a look at some of them. From the day days go by and every Monday can be more stressful than the last. I support the children with a playful poem by M. Weizmann. A future teacher is seen to implement a quality educational process it is necessary to get acquainted with the pedagogical heritage of linguists and Methodists. When preparing Russian language lessons, interdisciplinary relations with the following subjects are also taken into account taken: philosophy, linguistics, psychology, pedagogy. Objectives, principles, content, educational process, teaching

of the Russian language includes methods and tools. The theory of teaching the Russian language to vocational school students is all part of the program described in sections and topics. The content of the Russian language school course for students features, work taking into account the specific features of the departments of linguistics learns about methods.

Conclusion: the use of interactive methods in teaching the Russian language ensures students' active participation in the language learning process and improves their communication skills. Methods such as interactive exercises, group work, role playing, use of technology and games help students to learn the language effectively and interestingly. The effectiveness of these approaches has been proven by scientific research, and their use enriches the language teaching process.

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