

## The importance of teacher-student relationships on language outcomes

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**Abstract:** Teacher-student relationships play a crucial role in language learning as they can greatly influence students' motivation, engagement, and overall success in acquiring a new language. Positive relationships between teachers and students create a supportive and encouraging learning environment that fosters communication, collaboration, and trust.

**Key words:** communication, balance, emotional support, trust, instructions, mutual respect.

Teacher-student relationships are a crucial component of the learning process, particularly in the context of language acquisition. Positive relationships between teachers and students can significantly influence motivation, engagement, and overall success in learning a new language. This article aims to explore the importance of teacher-student relationships in language learning and provide insights into how these relationships can enhance language acquisition. Students' brains are hard at work every moment of the day, learning skills and connecting new information with old. Those same brains are also constantly processing information when it comes to their relationship with their teachers. Positive student relationships are fundamental to success. When students feel supported, they're more likely to engage in learning and have better academic outcomes. Plus, when students have positive interactions with teachers, they have fewer behavioral problems. These relationships are more important — and more challenging — than ever in uncertain times. Positive student relationships are fundamental to success. When students feel supported, they're more likely to engage in learning and have better academic outcomes. Plus, when students have positive interactions with teachers, they have fewer behavioral problems. The student naturally needs to feel comfortable, responded to and loved in their environment. The role of the teacher is to influence the relationship and learn how to positively interact with the child in their care while also responding to the needs of the child. Building strong professional relationships

with other educators and yourself is important because it helps us feel more psychologically safe with one another and builds a collegial trust and assurance that we can rely on one another. Everyone needs to feel safe when discussing highly charged topics around equity. When students trust their teachers, they are more likely to follow your instructions and any advice you have for them. Forging a friendly relationship with your students is the fastest way to win over their trust. Moreover, it also helps your students be comfortable in your presence and be at ease in the classroom. Yet there are a lot of students and teachers who struggle to get on with each other friendly. Here are potential triggers of problem:

**Lack of Communication:**

One common problem in teacher-student relationships is a lack of effective communication. When teachers and students struggle to communicate clearly, misunderstandings can arise, leading to frustration and hindering language learning progress [1]. This lack of communication can be exacerbated by language barriers, cultural differences, or personal biases.

**Power Imbalance:**

Another challenge in teacher-student relationships is the presence of a power imbalance. Teachers may unintentionally exert authority over students, leading to a hierarchical relationship that inhibits open communication and mutual respect [2]. This imbalance can create barriers to collaboration and hinder students' willingness to engage in language activities.

**Limited Understanding of Student Needs:**

Teachers who do not have a comprehensive understanding of their students' individual needs and learning styles may struggle to provide effective support in language learning. Without personalized instruction tailored to students' preferences and abilities, language acquisition can become challenging and demotivating (Roorda et al., 2011).

**Lack of Emotional Support:**

Emotional support is a crucial aspect of teacher-student relationships that can impact language learning outcomes. When teachers fail to provide emotional support, students may feel isolated, anxious, or discouraged, leading to decreased motivation and engagement in the language learning process (Pianta et al., 2012). Without a supportive environment, students may struggle to overcome obstacles and reach their full potential.

These are potential implementations to foster relationships between teacher and students:

**Motivation and Engagement:**

Research has shown that positive teacher-student relationships can enhance students' motivation and engagement in the language learning process (Pianta et al., 2012). When students feel connected to their teachers and believe that their teachers care about their progress, they are more likely to be motivated to learn and actively participate in language activities [1].

**Communication and Trust:**

Effective communication and trust between teachers and students are essential for successful language learning. A supportive relationship built on trust allows students to feel comfortable expressing themselves in the target language without fear of judgment or criticism (Roorda et al., 2011). This open communication fosters a positive learning environment where students can engage with the language more confidently [2].

**Personalized Instruction:**

Teachers who have strong relationships with their students are better able to understand their individual needs, learning styles, and preferences. This personalized approach to instruction allows teachers to tailor their teaching methods to meet the diverse needs of their students, leading to improved language proficiency and academic outcomes.[3].

**Emotional Support:**

In addition to academic support, teacher-student relationships also provide emotional support to students during the language learning process. A caring and supportive teacher can help students navigate challenges, build resilience, and develop a positive attitude towards language learning (Roorda et al., 2011). This emotional support contributes to a nurturing learning environment that promotes student well-being and academic success [4].

**Fostering Mutual Respect:**

To establish better relationships, teachers should strive to create a collaborative relationship based on mutual respect and trust. By involving students in decision-making processes, acknowledging their perspectives, and valuing their contributions, teachers can empower students and promote a more balanced relationship [5].

Teacher-student relationships are a critical factor in language learning, influencing motivation, engagement, and overall success. However, these relationships can sometimes encounter challenges that hinder effective language acquisition. This article aims to explore common problems with teacher-student relationships in language learning and provide solutions to address these issues.

In conclusion, addressing common problems in teacher-student relationships in language learning is essential for promoting effective communication, mutual respect, personalized instruction, and emotional support. Teacher-student relationships play a vital role in language learning by influencing motivation, engagement, communication, trust, personalized instruction, and emotional support. By fostering positive relationships with their students, teachers can create a supportive and enriching learning environment that enhances language acquisition and overall student success.

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