

TECHNOLOGIES OF SOCIAL SKILLS FORMATION IN PRIMARY CLASS STUDENTS

Nusratov Anvar Nematjonovich

Associate Professor of Bukhara State Pedagogical Institute

Madaminov Mummud Yusuf Shukurjon o'g'li

*Master's student of the 1st stage of pedagogy and psychology at the International
University of Asia*

Abstract: In national psychology and pedagogy, a great deal of experience has been accumulated from the past to establish the relationship between the socialization process of a child and his upbringing. However, socialization, as a rule, is understood in a broad sense as the process and result of participation in the life of society by the acquisition of traditions and values by the younger generation and the active reuse of social experience.

Keywords: Interactive textbooks, Online platforms, Social media, Social networks, Educational programs

The main part: In national psychology and pedagogy, a great deal of experience has been collected from the past to establish the relationship between the socialization process of a child and his upbringing. However, socialization, as a rule, is understood in a broad sense as the process and result of participation in the life of society by the acquisition of traditions and values by the younger generation and the active reuse of social experience. This is the case:

✚ between the need for pedagogical support of targeted interaction of students in accordance with the age characteristics of primary school students and the lack of attention to the development of scientifically based practical approaches to this problem;

✚ between the need to implement the communicative and social orientation of the modern educational process and the insufficient development of theoretical approaches to the development of social skills in primary school students;

✚ a number of contrasts between the general instructions of modern primary education on the development of a primary school student as a subject of activity

and the forms of organizing children's activities aimed at the implementation of the traditional executive component creates resistance.

Therefore, there is a contradiction between the need for active socialization of the younger generation in society and insufficient attention to the development of social skills in students, as well as the need for school practice and the lack of mechanisms for solving this problem. The regulatory approach is mainly used in only one context: extracurricular activities or working with older schoolchildren. This, in our opinion, reduces the possibility of achieving high performance.

We believe that there is an opportunity to form and strengthen socially acceptable forms of behavior and to apply them in a new system of relations. Frequent ways of solving behavioral tasks become habits. This is confirmed by the opinions of LI Bojovich. According to him, certain personal qualities are based on fixed and typical patterns of child behavior.

The following technologies can be used to form social skills in primary school students:

- ❖ **Interactive Textbooks:** Interactive textbooks help students learn and explain information. These textbooks have multimedia elements that increase the interest of the students.
- ❖ **Online platforms:** With the help of online platforms, students will be able to consult each other and teachers, download assignments and perform other actions.
- ❖ **Social Media:** Through groups and forums on social media, students have the opportunity to exchange ideas, ask questions and get answers.
- ❖ **Social networks:** Social networks such as Telegram, WhatsApp, Google Classroom ensure that students work together with lessons and assignments.
- ❖ **Curriculum:** With the help of curriculum, students perform various activities and activities to build their social skills.

These technologies are important tools for building social skills for students and teachers.

Interactive textbooks are textbooks that help students learn and explain information. These textbooks have multimedia elements and include various interactive activities and tasks to increase students' interest. Interactive textbooks provide the following benefits for students:

- **Increase student interest:** Interactive textbooks use graphics, animations, video, and audio elements to increase student interest and information retention.

- **Facilitate student learning:** Interactive textbooks provide students with the opportunity to learn information. Students can study the lesson at their own pace and according to their requirements.
- **Differentiation:** Interactive textbooks allow students to learn at their own pace. Different abilities of students can be supported and customized learning can be provided.
- **Real-time information sharing:** Interactive tutorials allow real-time information sharing through online platforms. Students and teachers can consult, complete tasks and perform other actions.

Conclusion: Interactive textbooks are an effective tool for students to learn and explain information, and play an important role in the formation of social skills.

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