

## **POSSIBILITIES OF USING PROBLEM TEACHING METHODS IN ASSESSING THE CONTENT OF SCHOOL STUDENTS KNOWLEDGE IMPROVEMENT**

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**Abstract:** In this article, the importance of using problem-based educational technologies in today's modern conditions, and at the same time, the development of the student's ability to think independently, critically and creatively, the creative assimilation of knowledge, skills and abilities as a result of active independent activities, and the development of mental activity, general information about the problem situation, problem activity characteristics is given.

**Key words:** Organization of group work, Practical exercises, Discussion and discussion, logical thinking, critical thinking, capacity, innovative competence.

**The main part:** Today, in order for our republic to take a worthy place among the developed countries in the world, it is necessary to change the worldview of young people, to make them educated and capable, who meet the requirements of modern scientific and technical development, and have a strong will. Today's education, which is rapidly developing, has set a task for the society to educate young people with strong immunity, meeting world standards, innovative-competent, special abilities, and purposeful. Problem-based educational technology takes the leading place in solving these tasks.

There are the following opportunities for using problem-based teaching methods in assessing the content of knowledge acquisition:

✚ **Organization of group work:** Students can learn the content of knowledge acquisition with the help of group work. This gives students the opportunity to help each other, exchange ideas and work on problems together.

✚ **Practical exercises:** Students can learn the content of knowledge acquisition through practical exercises. This gives students the opportunity to test their knowledge, apply the content and apply the theory.

✚ **Discussion and debate:** Students can learn the content of knowledge acquisition through discussion and debate. This gives students an opportunity to express their opinions, ask questions and share ideas on issues.

✚ Use articles, videos, and other information relevant to student learning: Students can use articles, videos, and other information to help students learn content. This allows students to understand the content and apply it to practice.

These methods provide opportunities for students to use problem-based teaching methods in learning the content of knowledge acquisition.

Debate and discussion provide opportunities for students to express their opinions, ask questions, and exchange ideas on issues. This method allows students to actively participate, express their opinions, and increase their understanding through questions and answers. The process of discussion and debate encourages students to think critically, discuss and exchange ideas on issues. Students can expand their knowledge by expressing their opinions about issues, sharing ideas with other students, and asking questions.

This method creates convenient opportunities for students to understand the content of learning, understand its importance and exchange ideas with others. Through discussion and debate, students can learn to master content by expressing their opinions, asking questions, and sharing ideas on issues.

**Logical Reasoning:** Logical Reasoning teaches students to make logical decisions and reason. This method helps students learn to analyze a problem, reason logically, and discuss.

**Critical Thinking:** Critical thinking teaches students to criticize a particular topic and challenge other opinions about it. This method allows students to analyze, get acquainted with theoretical ideas and criticize them.

**Competency:** Competency helps students improve and develop their skills. This method allows students to increase their knowledge of a specific topic, develop their potential and learn new things.

**Innovation Competence:** Innovation competence helps students learn to accept innovations, find creative solutions to problems, and implement innovations. This method encourages students to think innovatively, apply innovations and implement them

**Conclusion:** In conclusion, in today's modern conditions, the use of problem-based educational technologies ensures the effective passage of the educational process and, at the same time, develops the student's ability to think independently, critically and creatively. As a result of active independent activity of students, it allows creative acquisition of knowledge, skills and abilities and development of mental activity. Also, if the pedagogue organizes the educational processes of students, realizing the essence of problem-based education, i.e., problem-based teaching, he organizes management of their activities by assimilating new knowledge by solving problems, obstacles and situations. This creates a scientific-research method of acquiring knowledge.

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