

## THE SYSTEM OF HUMANIZATION OF TEACHER AND STUDENT RELATIONS IN THE CONTENT OF THE DIDACTIC SYSTEM

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**Abstract:** This article focuses on the theoretical and practical issues of directing didactic relations to activities based on humanization of future teachers and students. In particular, opinions on the need to understand didactic relations as a pedagogy of humanization of education are also emphasized.

**Key words:** Didactic system, Relationship between teacher and student, Humaneness, Development of humaneness among students.

**Main part:** A didactic system is a system organized for students to receive information, understand it and implement it. This system includes all the tools, methods, and technologies that students need to learn and develop information. **The didactic system will have the following main elements:**

- ❖ **Learners:** Learners are at the core of the learning process. They use methods and tools that suit them to obtain information, understand it and implement it.
- ❖ **Teachers:** Teachers are the persons who provide important services for imparting information to students, engaging them and developing them. It is important that they use pedagogical technologies and organize the learning process.
- ❖ **Curriculum:** Curriculum defines how to provide information in an appropriate way to students as they acquire, understand, and apply information.
- ❖ **Technologies:** In the didactic system, technologies play an important role in creating facilities for students to acquire information and develop them. These technologies can be computer programs, interactive textbooks, online platforms and other information and communication technologies.

❖ Learning aids: These are the devices, materials and equipment that students need to acquire and develop information.

The relationship between the teacher and the student is very important for the learning process to be effective and efficient. This relationship is important in the communication between the teacher and the student, in the process of students' acquisition of information, their understanding and their development. The relationship between the teacher and the student is important for the understanding, support and interest of the teacher and the student. The teacher will have to help students learn and develop information, interest them and organize work with them. Students should approach the teacher with curiosity, ask questions, and ask for help in understanding the information. The relationship between teacher and student is important in that teacher and student show respect and fairness to each other, share information, share ideas and show comfort to each other. A meaningful relationship between a teacher and a student is of great importance in making the educational process effective and efficient. In addition, the relationship between the teacher and the student is important in the process of students' acquisition of information and their development, and is an important part of effective education.

The didactic system plays an important role in the acquisition and development of students' information. The good organization of this system is of great importance in making the educational process effective and efficient.

Humanity consists of human behavior and habits based on respect for other people, attention to their rights and respect for their goals. Humanity is a changing value based on the principles of respect for humanity, justice, stability, freedom and equality.

Humanism aims to ensure respect for all human beings, attention to their rights and respect for their goals. This is essential for the protection of the rights of all people, for them to have justice and stability, to have freedom and stability. Humanity requires action to ensure respect for humanity, to protect human rights, to ensure their rights and to create opportunities for their comprehensive development. Humanism requires equal rights and opportunities for all people, regardless of gender, national, ethnic, religious or social lifestyle. Humanity is important for human beings to learn, develop and learn to treat each other with justice, respect and love. This is of great importance in strengthening interpersonal relations, creating an atmosphere of peace and stability.

**Conclusion:** To develop humanity among students, you can use the following methods:

- ❖ Learning about justice and respect: Organizing lessons, dialogues and active participation in the community for students to learn and develop relationships of justice, respect and love with each other.
- ❖ Multicultural Education: To provide opportunities for students to respect and develop relationships with different genders, nationalities, ethnicities, and religious groups through multicultural education.
- ❖ Mastering Humanity: Organizing practical activities, teaching articles and dialogues about how to show humanitarianism to students to master the principles of humanitarianism.
- ❖ Active participation in the community: Encourage students to actively participate in the community, discuss humanitarian issues with friends, encourage community participation for future performance.
- ❖ Multi-viewer programs: Expand students' understanding of humanities through multi-viewer programs, videos and books.
- ❖ The issue of developing humanitarianism among students is very important, because it is important for the future society that they learn the principles of humanitarianism and develop their respect for other people and fair relations.

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