

PEDAGOGICAL OPPORTUNITIES OF TRAINING PSYCHOLOGICAL PERSONNEL FOR THE EDUCATIONAL SYSTEM.

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Abstract: The article highlights the problems of psychological preparation of teachers and shows the changes in the socio-cultural context leading to changes in the educational environment. The article presents a psychological analysis of the nature of pedagogical activity and educates through the teaching process and shows the leading role of communication in pedagogical activity. This analysis creates a basis for determining the main areas of psychological knowledge necessary for a teacher education: general psychology, youth psychology and developmental psychology, social psychology, pedagogical psychology. The article examines the main concepts of psychological training, includes theoretical and practice-oriented teachers, and defines promising directions for the development of psychological training in pedagogical education.

Key words: Interactive teaching, Practice-oriented teaching, Working in a group, Mastering,

Main part: Statement of the problem in a general form and its connection with important scientific or practical tasks. In the conditions of the transition of the higher education system of Uzbekistan to the global open educational space, the practical need to change the scientific structure, content and character of the future specialists' knowledge, experience, formation of their professional outlook and life position, determination prospects for professional and personal development will increase. theoretical and practical knowledge acquired by the higher education institutions, future specialists should be professionally oriented and have personal value, because the most important task of higher pedagogical education is to prepare competitive specialists who are able to make professionally balanced decisions.

A modern teacher must acquire the skills of analyzing, designing, building, organizing, and conducting their own research to learn the personality of their students. Therefore, pedagogical knowledge, which is closely related to psychological knowledge, is necessary for modern continuous self-education, the successful construction of a professional pedagogical career and the development of creative abilities of a teacher.

Pedagogical possibilities of training psychologists include multidisciplinary and effective methods. The following pedagogical possibilities can be indicated:

- ✓ **Interactive teaching:** Interactive teaching methods are very important for training psychologists. This method provides practice-based, counseling and communication-based teaching of psychology.
- ✓ **Practice-oriented training:** Practice-oriented training is very important in the process of training psychologists. It provides an opportunity for students to develop their psychological skills in practice, to solve problems and to implement information.
- ✓ **Working in a group:** Working in a group is very important for the training of psychologists. Working in a group helps students to exchange ideas with each other, evaluate ideas and find solutions to problems in society.
- ✓ **Mastery:** In the process of training psychologists, it is very important to give students the opportunity to master. Students need to develop their psychological skills and self-development through counseling, communication and other methods to support their personal development. These pedagogical opportunities are important for the effective training of students in the process of training psychologists. This provides an opportunity for their professional development, the search for innovative approaches and their usefulness in society.

Conclusion: Conclusions of the study and prospects for further research in this area. The analysis of the psychological and pedagogical conditions of the development of professional motivation of future elementary school teachers shows the individual approach to the selection task in the study of psychological and pedagogical sciences (for example, individual). works, assignments, writing pedagogical essays, doing individual educational and research work, etc.) is important. training of future primary school teachers, as it helps to form research skills and further demonstrate the high professional skills of future specialists and can satisfy the need-motivational field of future primary school teachers. The presented research does not fully cover

all aspects of the problem of providing the need-motivational sphere of future primary school teachers. We consider the study of individualization of the educational process of psychological and pedagogical sciences as a means of providing a need-motivational basis for the formation of research and diagnostics. our study of the prospective skills of future elementary teachers.

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