

Future initial class teachers poetic works on performance training analysis and result

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Abstract: The abstract concept of teaching future elementary teachers to work on poetic works is important for several reasons. It helps develop literacy skills, creativity and expression, emotional intelligence, critical thinking, cultural appreciation, language appreciation, and poetry integration across a variety of topics. This article equips future teachers with the tools to create inclusive classrooms that promote diversity and enrich students' learning experiences.

Keywords: teaching, poetry, literacy, creative expression, emotional intelligence, critical thinking, cultural appreciation, language appreciation, inclusive classrooms.

Introduction: Education teacher and students cooperative activity and in this process the development of a person, his education and upbringing are also realized. In lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities.

Teaching future elementary teachers to work on poetry can be a great way to develop creativity and language in young students. Here are some suggestions on how to approach this:

1. Start with the basics: Begin by introducing teachers-in-training to different forms of poetry, such as haiku, limericks, acrostic poems, and free verse. Give examples of each type and discuss their characteristics.
2. Encouraging exploration: Teaching prospective teachers about nature, animals, friendship or imaginary worlds such as young children relevant and interesting for provide an opportunity to explore various poetic themes and topics.
3. Poetic model styles: show how to use literary devices such as rhyme, rhythm, alliteration, imagery in a poem. Encourage trainee teachers to use these techniques in their writing.

4. Integrating Poetry into Lesson Plans: Poetry Across the Curriculum science, social sciences or art such as different to the sciences how by doing can be combined show me Lessons from poetry for future teachers creative goals and meaningful way to strengthen how use help me understand what is possible.

5. Resources with provide: in class use possible has been to age share resources to find suitable poems and books. Suitable for young readers to be and their imagination wake up poems choose give instructions on.

Creativity develop: intern teachers their own poetic create a comfortable environment where they feel comfortable experimenting with their expressions. Own them their work each other with share to see and constructive thought to report encourage

By equipping future elementary teachers with the skills and confidence to teach poetry effectively, they help foster a love of language and creativity in students from a young age.

Main part: Teaching future elementary school teachers to work on poetic works is important for several reasons:

1. Literacy develop: future teachers poem with introduction helps them understand the importance of language, rhythm and expression. This understanding allows them to develop literacy skills in students, including reading, writing and comprehension.

2. Creativity and himself manifestation to do: Poem young in children creativity and encourages self-expression. By teaching future teachers how to incorporate poetry into the curriculum, they are empowering students to express themselves through words and images.

3. Emotional Intelligence: Poetry often addresses emotions and feelings, allowing readers to connect with their own experiences and understand the experiences of others. Emotional poem for future teachers mind By teaching how to use it as a tool for, they help students develop empathy and understanding.

4. Critical Thinking Skills: Analyzing and Interpreting Poetry Critical Thinking required ability does. Poetic works with trained to work future teachers students in poems occurring topics, metaphors and helps develop these skills by engaging in discussions about literary devices.

5. Cultural Appreciation: Poetry is a reflection of different cultures and traditions. Teaching future teachers about the poetry of different nations can help them create inclusive classrooms that celebrate the richness of diverse cultural expressions.

6. Enhancing language appreciation: Exposure to poetry enhances children's

language skills interest enhances, them to words to sounds and to images has been helps to develop love. Poetic works future teachers who value can instill this value in their students.

7. Integration across subjects: Poems can be integrated into different subjects such as English language arts, social studies, science, and even math. Future teachers who are trained to work with poetry can easily integrate it into different areas of the curriculum.

All in all, teaching poetry to prospective elementary teachers will instill in their students a love of language and literature, while fostering important cognitive and emotional skills that will serve them well throughout their lives. is important. Learn more about the importance of teaching elementary teachers to work on poetry, how to prepare them for this topic, and what methods they should use to convey this knowledge to students. their personal and professional development help to give we strive By working on poetic works, it is possible to develop students' knowledge of language and literature, expand their discussion skills and understanding, and develop their ability to express ideas. A teacher can also use multi-purpose methods in preparing lesson materials that can work on poetry and teach these materials to students in the classroom. This knowledge practical poetry to students to be more energetic works it is necessary to carry out training on them and develop their mastery and analysis skills.

Discussion: Poetic works on work teachers for important and can also be interesting and spiritual to the students. To learn more about this topic, teachers need to analyze the works, understand their authors and the context in which they were created. Teachers should develop solid teaching materials for all. For this reason, it is useful to refer to the pedagogical literature for more information on this topic. Training for future elementary school teachers to work on poetic works, to develop their creative and analytical skills help to develop will give. Poetic works, also it also develops their comprehension and interpretation skills. This process is for teachers to test student data, discuss and think independently to report chance creates. From this except poetic works on work

students will have the opportunity to understand spirituality and develop human character.

Conclusions and suggestions: Teaching to work on poetic works for elementary school teachers can have the following conclusion:

1. To work on poetic works, students should be guided to explain the

meanings and present the language well.

2. It is necessary for the teacher to give knowledge to the students about the works of poetry and to give them information for their analysis.

3. Activities should be organized together with students to analyze the works of poetry, to study their spiritual, social and theoretical foundations of art.

4. The teacher is his knowledge and to the experience according to education process arrangement should be shown through examples.

This conclusion initial class of teachers poetic works on some of the important terms for teaching performance are cited.

Teaching to work on poetic works helps elementary teachers to make the learning process more interesting and uplifting. This method allows to develop physical, spiritual and aesthetic connection with students. Teachers, through the study of poetic works, allow students to get information from many sides and increase their interest in literature. This will help them to deepen their understanding of literature and improve their level of art studies.

With these features, elementary school teachers get a good experience by learning to work on poetic works to help students understand vocabulary words and gain information about the poet's life and creative work .

Poetic works on work, scientific research developing with methods together feedback expression to do discussion to do and by explaining their concepts, students are strengthened in the long-term learning process.

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