

THEORETICAL APPROACHES TO THE CREATION OF PEDAGOGICAL CONCEPTS IN PRESCHOOL EDUCATION

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Abstract: This article presents theoretical approaches to the creation of a pedagogical concept for the implementation of a concept based on certain rules when using modern methods of teaching students in higher education institutions.

Keywords: pedagogy, system, methodology, approach, e-education, concept, individual education, digital education, rule, direction, culture.

The basis for the practical implementation of the Basic Rules of digital education as a pedagogical system, the creation and development of its methodology and didactics are pedagogical approaches, the effectiveness of which is assessed from three main positions: from the point of view of coordinating the content of the pedagogical approach with the historiography of the problem under study, its practical significance for public use, that is, the adaptation of the content of the concept to modern educational conditions is carried out from the point of view of the possibility of obtaining the desired results use it. Education arose with the emergence of human society and has existed throughout its history, fulfilling from the very beginning the general function of transferring social experience from generation to generation.

The most important elements of social experience are all the data collected by mankind about the surrounding world and ways of performing various types of activities, as well as the experience of their implementation, including a system of general intellectual and practical skills, objective knowledge and experience. Mastering social experience for an individual means not only obtaining a certain amount of information, but also studying the ways of activity that are the result of IT (experience), that is, individual assimilation of it and thereby the formation of social experience. The process of transferring knowledge, skills and abilities to perform various types of activities, that is, the formation of important personal characteristics in a person and the pedagogical system that determines the process of this formation, is the subject of pedagogy [1].

The educational process, which is closely related to the material basis of the development of its society, has gone through several stages in its formation and development, the transformation of which is considered in addition to the educational system and is associated with a combination of internal factors. The most important of

them are the level of development of industrial production, the prevailing economic system, the level of development of pedagogical science and the prevailing educational paradigm, the goal of Education, which is understood as "a separate society, a country, self-consciously determined expectations, and the state strives to achieve them in the present and near future using the existing education system" [2. p. 38].

Historically, in different periods, the goal of Education was set in different proportions by a person, society and the state, it was personally prepared depending on the level of development of the productive forces and industrial relations in the country, the economic base, industrial relations, and now the political system and a number of other factors are invested in it [3]. The strategy for achieving the educational goal offered by society to the student through state and public educational structures is an educational paradigm, "its implementation requires the creation of an appropriate educational space, which is carried out when the educational process is included, with the help and guidance of others, with the exception of the educational environment, which [4].

Currently, the practical technology of implementing the existing educational paradigm in higher education is attributed to the pedagogical concept, which is defined as follows: a system of views on the interrelation of processes and phenomena, and concepts in Nature and Society from the point of view of a scientist.; There is a well-known way of interpreting and understanding phenomena and processes, a well-known view of the universality of phenomena, and a leading idea for their systematic coverage... the leading idea in the structure of the theory [5]; historically determined, scientific knowledge and actualized by the progress of society, ideas about the phenomenon under study, views, a system of basic ideas; "A concept is a set of basic rules that fully and comprehensively reveal the essence, content and features of the phenomenon being studied, its existence in reality or in human practice";

The main idea of the study, or known, is a form of presentation of research results that has a theoretical design and a well-defined logical structure [6]. Taking into account the peculiarities of pedagogy as a science, the pedagogical concept is understood as follows: the strategy of pedagogical activity underlying the relevant theories; a system of generalized rules or views on understanding the essence, content, methodology and organization of the educational process, as well as the specifics of the activities of teachers and students in the process of its implementation;

The content and semantic content of the concept of organizing digital education in higher education institutions is a process put forward within the framework of the concept, the process being studied, the reflection and implementation of theoretical rules carried out in the form of a subject. or models of its individual parts, aspects, as well as stages, levels, and implementation systems, which allows.

Our study optimizes the core of the concept in terms of the logical and semantic model of the educational space and educational environment, time and other parameters that contribute to the effectiveness of the educational process, as well as the mathematical apparatus that determines the construction of the educational process. the individual educational trajectory of the student in the educational space of the university.

The content of the components of digital education in higher education institutions as a pedagogical system includes promising individual educational goals; conducting prophetic pedagogical expertise; communication tools; educational materials; participation of the student, pedagogical and expert community as subjects of the educational process.

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