

PSYCHOLOGICAL CHARACTERISTICS OF THE FORMATION OF MILITARY IMAGINATIONS IN HIGH SCHOOL STUDENTS

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Annotation: In this article, comments on forming the qualities of vigilance and awareness in the behavior of teenagers, improving the methodical-methodical system of creating a positive social, spiritual, psychological environment in the family and in the field of education, and forming military imaginations in high school students, at the same time, the results of the research on the influence of the activities of the pedagogue and the pedagogical group on teenagers are presented.

Key words: Moral education, Military-patriotic education, principles, methods, forms, high school students, general secondary educational institutions. management, important goals, individual approach, support, evaluation

The main part: The problem of moral education is one of the problems posed in the entire path of human development. In accordance with the specific tasks of socio-economic and cultural development, any era requires the need to form a culture of moral education and behavior. Children are the pride of their parents. Everything about them is lovely and precious. But they always know that the child's attractiveness is not only about his appearance, the main thing is how a growing child behaves, how he behaves in public places, his behavior - facial expressions, gestures. didn't cry The process of moral education is a set of consistent interactions between the educator and the community aimed at achieving the effectiveness and quality of pedagogical activity, the correct level of moral education of the child's personality. Ethics is an integral part of a comprehensive approach to personality education. According to the Russian pedagogue I. F. Kharlamov, "the formation of morality is nothing more than the transformation of moral standards, rules and requirements into knowledge, skills and habits of human behavior and strict adherence to them." Moral education is a purposeful process of forming high consciousness, moral feelings and behavior in the young generation in accordance with the ideas and principles of morality.

Currently, the educational model of development, which is recognized by the whole world pedagogical community, is education focused on the formation of competencies. Pre-draft students should take their rightful place in society on the basis of the knowledge, manners, customs, national-spiritual values and life experience gathered by their ancestors along with the secrets of military education, knowledge In the formation of the capacity and worldview of a pre-service military education teacher, his professional training is of great importance. At the same time, the formation of high-level professional knowledge and skills in the students and young people before the draft, based on the requirements of our national army, is a priority task of the field of military pedagogical activity. For this purpose, first of all, it is necessary to give new knowledge to the teachers of military education before the draft, to constantly improve their pedagogical and military-professional skills, to learn the best practices of foreign armies, and to be able to engage in creative activities. skills should be included. The complexity of this problem, its necessity in life, is important. The professional training of future military education teachers should not be limited to the scope of the program, their knowledge and skills should be much wider and deeper. The methodological competence of the future military education teachers is seen in being always inquisitive, in developing professional and creative competence, in the culture of design and in their ability to apply them in innovative activities. The future development of Uzbekistan depends on the education and full formation of today's young generation. An independent society will be built by people of faith, pure language and perfect spirit. The President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, stated that "implementation of the education and science policy of the state regarding youth, introduction of new modern methods of education, including information and communication technologies" is one of the educational institutions. shows the need to solve a number of tasks, without a doubt, it depends on the teachers how to fulfill the main task, whether or not to inculcate program-level education in our students. Therefore, it is a vital need for military education teachers to have a high level of knowledge, professional skills, and culture of behavior before the next call, a true military leader-a possessor of high culture, deep knowledge and thorough qualifications.

Conclusion: Organizational and pedagogical bases for guiding students in classroom and extracurricular activities can be:

 Management: Management has an important role in guiding students in their extracurricular activities. The teacher helps to manage students well, clearly assign tasks and monitor their activities.

✚ Important goals: It is necessary to set important goals in guiding students' extracurricular activities. These goals include ensuring students' development, contribution to society and personal development.

✚ Individual approach: Since each student has his own individuality, it is very important to carry out guidance based on individual approaches. The teacher should understand the characteristics of the students and give them an approach in accordance with their personal development.

✚ Support: It is important to support students in leading extracurricular activities. The teacher should motivate them, provide useful resources and help them find solutions to problems.

✚ Business acumen: Business acumen is important in leading students in extracurricular activities. The teacher must provide students with business acumen to master their tasks and develop their mastery.

✚ Evaluation: Evaluation is important in guiding students in extracurricular activities. The teacher helps to evaluate the students' activities, compare their achievements and make suggestions for their further development.

✚ Organizational pedagogic principles of guiding students in extracurricular activities help to ensure the development of all students, their personal development and their contribution to society. Working on these fundamentals is important for the teacher to prepare students well, master them and support new approaches.

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