

## **SYSTEM OF DEVELOPMENT OF SOCIAL PEDAGOGICAL COMPETENCE OF FUTURE TEACHERS**

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**Abstract:** In this article, it is shown to theoretically justify the development of pedagogical competence qualities in future teachers and to develop methodological recommendations for the creation of teacher pedagogical competence qualities in the process of training qualified personnel.


**Key words:** future teacher, experimental work, creative competence, qualities of creativity, 9 rules of competence development.

**The main part:** President of the Republic of Uzbekistan Sh.M. Mirziyoyev, "Our young people have independent thinking, have high intellectual and spiritual potential, and mature into people who are not inferior to their peers in any field on the world scale, We will mobilize all the strength and capabilities of our state and society to make him happy" are confirmed by the reforms being carried out in various areas of our country.

In the Address of the President of the Republic of Uzbekistan to the Oliy Majlis on December 28, 2018, it is also necessary to strengthen the work aimed at creating equal opportunities for studying in the higher education system, increase the prestige of higher educational institutions, increase the number of non-state educational institutions, and provide highly qualified it is necessary to attract personnel and strengthen competition.

Taking into account the above, great attention should be paid to the formation of professional competence of future teachers studying in higher educational institutions of the Republic of Uzbekistan.

**To become a future teacher, you can take the following steps:**

 Develop your competence in the field of teaching: To develop your competence in the field of teaching, you should strive to conduct scientific research, learn and implement new pedagogical technologies, develop critical thinking and improve mastery.

✚ Familiarize yourself with new learning and teaching methods: It is important to learn new teaching and learning methods, implement them and use them to improve students' learning.

✚ Ensuring physical and mental health in teaching: Attend courses to ensure and develop physical and mental health in teaching or start personal training sessions.

✚ Attend motivation and coordination courses: It is important for teachers to attend motivation and coordination courses to motivate students, increase their interest, and develop their learning.

✚ Use of professional development programs: Use professional development programs to develop teaching knowledge, skills, and experiences.

✚ Develop social-pedagogical competence: To develop social-pedagogical competence, it is important that you cooperate with society, conduct activities for the development of students in a social environment, and implement systems for evaluating and improving the results of learning.

Creativity and creative competence are very important qualities for teachers. These qualities help teachers to engage students in a progressive way, stay up-to-date, find solutions to problems, and support new approaches. ***The following are important qualities of creativity and creative competence:***

1. Originality: Teachers must be creative in finding new and original approaches to improve student learning.

2. Creativity: Creativity and creative competence require creative approach to problems, finding new solutions and offering innovative approaches.

3. Love: Teachers need to develop creativity and creative competence to teach students with love, to value their opinions and to engage them progressively.

4. Risk Taker: Creative teachers take innovative risks and are willing to try new approaches.

5. Credibility: Creative teachers work with credibility to engage students in progressive ways, value their input, and offer new approaches.

6. Participatory: Creative teachers invite students to participate in the learning process, encourage them to express their opinions, and give them opportunities to express themselves.

Creativity and creative competence are important qualities for teachers to help them engage students in progressive ways, develop their mastery, and support new approaches. Working on these qualities enhances the teacher's professional development and ensures that students get more out of the educational process.

**Conclusion:** The system of developing social pedagogical competence of future teachers can consist of the following processes:

1. Providing research and independent study opportunities for teachers.
2. Learning and implementing new pedagogical technologies for teachers.
3. Acquaintance with new methods of mastering and education for teachers.
4. Organization of courses to ensure and develop physical and mental health for teachers.
5. Conducting tutorials and workshops for teachers to help develop critical thinking and increase mastery.
6. Organization of motivation and coordination courses for teachers.
7. Conduct activities for teachers to cooperate with society and develop students in a social environment.
8. Organization of professional development programs for teachers and their implementation.
9. Implementation of systems for evaluation and improvement of learning and learning outcomes for teachers.

This system will be important in the development of social pedagogical competence of teachers and will help to ensure their professional development. These processes are important for teachers to increase their mastery, to improve the quality of education, and to improve the development of students.

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