

## **PEDAGOGICAL OPPORTUNITIES OF TRAINING PSYCHOLOGICAL STAFF FOR THE EDUCATIONAL SYSTEM.**

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**Abstract:** Social changes taking place at the current stage of society's development lead to changes in views on children's education and upbringing, which creates serious changes in the education system of our country. In this regard, in order to further develop the education system in our country, we need psychological personnel. In this thesis, we are talking about the above statements.

**Key words:** Practical training, Team learning methods, Cooperative learning methods, Development of individual finality

**The main part:** The national personnel training program was prepared in accordance with the provisions of the Law of the Republic of Uzbekistan "On Education", based on the analysis of national experience and world-class achievements in the education system, and high general and professional It is directed to the formation of a new generation of personnel who have the skills of craft culture, creative and social activity, the ability to independently find the right goal in social and political life, and are able to promote and solve future tasks. The program provides social-political, legal, psychological-pedagogical and other conditions for the realization of the national model of personnel training, the conscious selection of educational and professional programs that are mature in all respects, adapted to life in society, and then thoroughly mastered. means creating, educating citizens who feel their responsibility before society, state and family.

Pedagogical opportunities are very important in preparing psychologists for the educational system. Psychologists are of great importance to help the spiritual and psychological development of students, to be successful in analyzing their problems and finding solutions. Use of the following pedagogical opportunities will be useful in the process of training psychologists:

✚ Practical training: Psychologists help staff learn through practical training, implement their theoretical knowledge and make students comfortable. Hands-on activities support students' acquired knowledge, problem solving and learning through physical activities.

✚ Team learning methods: Psychologists help staff to learn through team learning methods to become proficient in group work, team communication and joint

problem solving processes. These methods help psychologists support students' communication with other people, development of empathy and fair relations.

✚ Cooperative learning methods: Learning psychologists through cooperative learning methods helps them to work together with other professionals, to develop a team approach to solving problems and finding solutions. These methods help psychologists work with other professionals to analyze problems, find solutions, and reach consensus.

✚ Development of individual finality: Psychologists help to study personnel through methods of development of individual finality, paying attention to the special characteristics of each student and providing an approach that matches their goals. These methods help psychologists to monitor the personal development of students and bring out their best potential.

The use of pedagogical opportunities in the preparation of psychologists for the educational system allows them to develop skills and knowledge that can help students. This is important for the spiritual and psychological development of students.

**Conclusion:** Higher pedagogical education is extremely important for the development of every person and society as a whole. Together with other factors, education acts as a powerful catalyst for social change. In turn, it is important to understand the role of higher pedagogical education in the development of social cooperation relations in the regions. It is for this reason that the main concept that determines the policy of the administration of higher education institutions is the mutually beneficial, constructive and long-term development of the bodies of potential employers, higher education institutions, government and other organizations, the higher pedagogy of these social partners. It is interpreted as a unique type of worldview, ideology, which is built on the basis of the system of mutual activities based on common interests and needs in the field of education, the collection of resources for the purpose of unifying efforts towards sustainable development, and the observance of jointly developed rules and agreements with the necessary regulatory legal framework. It is necessary to have "social cooperation".

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