

APPLICATION OF THE 4K MODEL IN INTERNATIONAL ASSESSMENT PROGRAMS

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Abstract: V dannoy state rassmatrivaetsya nedrenie model 4K v international programmy otsenki v obrazovatelny process v sootvetstvii s bovaniyami gosudarstvennyx obrazovatelnyx standardsov i formirovanie yuchevyx competence u obchayushchixsya.

Keywords: Model 4K, state educational standards, educational process, key competences, educational attainment, process otsenki.

Global socio-economic and geopolitical processes taking place at the beginning of the 21st century are changing the ideological and ideological image of the world, requiring the formation of a new way of thinking and worldview. The results of research conducted on the basis of the tasks of international assessment programs (PIRLS, TIMSS, PISA) show that great importance should be attached to the development of 21st century skills and competencies in students. In developing a methodology for the implementation of international assessment programs (PIRLS, TIMSS, PISA) in assessing the level of students' mastery, we rely on the requirements of state educational standards:

The main goal of teaching mathematics in secondary general education institutions is:

- to form and develop mathematical knowledge and skills necessary for students to apply them in everyday life, study subjects and continue their education;
- to form a person who can successfully function in a rapidly developing society, who can think clearly and clearly, critically and logically;
- appreciation of national, spiritual and cultural heritage, rational use and preservation of natural and material resources, and the upbringing of mathematical culture as an integral part of universal human culture.

The main tasks of teaching mathematics in secondary general education institutions are:

- ensuring the acquisition of knowledge and skills about mathematical concepts, properties, forms, methods and algorithms by students;
- understanding the importance of mathematics in human development and social development, teaching the successful application of mathematical knowledge and skills in socio-economic relations, everyday life;

- developing the individual characteristics of students, forming independent learning skills;

- taking into account the integration of subjects, forming national and universal human values, creativity and directing students to a conscious choice of profession.

The main goal of teaching the subject of the mother tongue in general secondary educational institutions:

- to develop a person who expresses his opinion correctly and fluently verbally and in writing, who has developed a culture of reading, who can think independently and creatively, who understands the opinions of others - who has a developed culture of communication and speech.

The main task of teaching mother tongue in general secondary educational institutions:

- development of speech competence aimed at thinking of the student's personality, understanding the opinion of others, being able to express one's opinion in oral and written form;

- development of students' acquired knowledge of grammar (phonetics, lexicology, word structure, word formation, morphology, syntax, writing and spelling, punctuation, speech styles, stylistics);

- is to form linguistic competencies aimed at developing the ability to express oneself correctly and fluently, using the wide possibilities of the native language. The 4K model also includes four main competencies that play an important role in the modern education system. These competencies are:

Communicativeness: This refers to the ability to communicate effectively between people. Students learn to listen, understand, express their thoughts, and develop interpersonal communication.

Collaboration: This is the ability to work in a group and organize collective activities. This competency teaches students to solve problems together and provide mutual assistance.

Critical thinking: This is the ability to deeply analyze events and situations, ask questions, evaluate information, and draw logical conclusions. Critical thinking is important in developing a critical approach.

Creativity: This is the ability to generate new ideas, be creative, and use non-standard approaches. This competence helps to develop children's creative potential.

The 4K model is a key criterion for personal development and raising successful members of society. By forming these competencies, educational institutions help children achieve success in the 21st century.

Soft skills or personal skills help a person communicate, work in a team, solve problems and manage stress. Soft skills, or "soft skills", refer to the skills that a person

needs to be successful in interpersonal and social situations. These skills include the following main aspects:

- Emotional intelligence: The ability to understand and manage one's own emotions, to understand the emotions of others.
- Adaptability: The ability to quickly adapt to changing conditions and know how to behave in new situations.
- Time management: The ability to effectively manage time and determine priorities.

Developing Soft skills in children helps them:

- Self-awareness in school and society;
- To achieve success in future professional activities;
- To behave in stressful situations;
- To help work in a team and communicate effectively with others.

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