

PROBLEMS AND SOLUTIONS IN FORMING PROFESSIONAL QUALITIES IN FUTURE FINE ARTS TEACHERS

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Ushbu maqolada talabalarda kasbiy sifatlarni shakllantirish jarayoni pedagogik muammo sifatida ko'rib chiqilgan. Kasbiy sifatlarni o'z kasbidan muvaffaqiyatga erishishlari uchun zarur bo'lgan shaxsiy va ijtimoiy xususiyatlar yig'indisi bo'lib, ularning kelajakdagi kasbiy faoliyatiga sezilarli ta'sir ko'rsatadi. Maqolada kasbiy sifatlarni shakllantirishning dolzarb pedagogik muammolari, talabalarni kasbga yo'naltirishdagi qiyinchiliklar va o'qituvchilarning roli haqida so'z yuritiladi.

Keywords: *Students, professional qualities, pedagogical issue, professional development, educational process, reflection, mentorship system, teamwork.*

Introduction. One of the main tasks of the education system today is to train professionally qualified personnel who will be useful to society in the future. In the educational process, it is important not only to provide students with theoretical knowledge, but also to form professional qualities in them. This process is one of the complex tasks facing pedagogy, which includes the development of students' attitudes towards the profession, their spiritual and personal qualities.

The modern education system aims to provide students not only with theoretical knowledge, but also to form professional qualities necessary for their successful future work. Professional qualities are a set of individual and social skills, behavioral norms and personal characteristics that students need to be competitive, responsible and successful in their profession. These qualities are formed during the educational process and determine the student's future professional direction, as well as the overall quality of education.

However, the formation of professional qualities in students poses many pedagogical problems. In particular, traditional educational methods focus on students only on theoretical knowledge and do not pay enough attention to the development of professional qualities. At the same time, modern educational methodologies and technologies require the creation of an environment necessary for the formation of skills and behavior, which complicates pedagogical tasks.

Therefore, this article examines the pedagogical difficulties encountered in the process of forming professional qualities, the factors affecting them, and effective approaches to the successful development of these qualities. The results of this study play an important role in more effectively organizing the educational process and preparing students for their future professional life.

Professional qualities are a set of personal and social characteristics necessary for a person to engage in a certain professional activity. These qualities are of great importance for a person to successfully conduct his professional activities and serve society. Professional qualities for students include a correct understanding of their profession, responsibility, accountability, creativity, initiative, and the ability to plan their activities.

The formation of these qualities is one of the factors determining the future professional success of a student. Qualified specialists in demand in the current labor market are required not only to have good knowledge, but also to have excellent professional qualities.

The importance of professional qualities lies in the fact that they help the student to become a competitive specialist in the future. Today, employers evaluate specialists in their field not only by their knowledge and skills, but also by their personal qualities. These professional qualities help a person not only achieve high results in his profession, but also to solve problem situations, self-manage, and work effectively with others.

Therefore, the formation of professional qualities should become an integral part of the educational process. Developing students' professional qualities through pedagogical approaches and practical training not only guarantees their future success, but also serves to increase their competitiveness in the labor market.

The formation of professional qualities is one of the most difficult aspects of the pedagogical process and is not limited to improving students' theoretical knowledge. Students' professional qualities are directly related to their attitude to their profession, personal qualities, and active participation in the educational process. The following pedagogical problems are evident in the formation of these qualities:

Lack of motivation: Students' lack of sufficient interest and motivation in their profession hinders the development of professional qualities. It is important for the pedagogical team to find effective ways to increase students' professional interests in the educational process.

Limited professional practice: Although students have theoretical knowledge, professional practice may not be sufficiently developed. Lack of practical experience makes it difficult for them to develop the necessary professional qualities.

Readiness of teachers and specialists: Teachers themselves also play a large role in the process of forming professional qualities in students. Teachers should be aware of modern professional requirements and be able to use interactive methods of teaching students.

The formation of professional qualities is one of the urgent tasks of today's education system, but this process is associated with a number of pedagogical problems. The main problems we need to consider are:

Limitations of traditional teaching methods: Many educational institutions still rely on traditional teaching methods. These methods are mainly aimed at imparting theoretical knowledge and do not serve to adequately shape students professionally. The provision of theoretical knowledge alone often fails to prepare students for a real work environment, which creates difficulties in developing their practical skills and professional qualities.

Lack of pedagogical approaches: In order to form professional qualities, the teacher must enrich the educational process with interactive, demonstration and practical exercises. In most cases, due to the insufficient application of such pedagogical approaches, although students master theoretical knowledge, it is difficult to apply it in practice.

Imbalance between practice and theory: The imbalance between theory and practice in the educational process can be an obstacle to the formation of professional qualities by students. Professional qualities are not formed only through theoretical knowledge; practical training and experience play a key role in this process.

Level of qualification and training of teachers: The qualification and pedagogical skills of teachers are also of great importance in the formation of professional qualities. The teacher must not only provide students with knowledge, but also use methods that form the necessary professional characteristics in them. However, some teachers may not have sufficient training in this regard.

Low motivation and student activity: Students do not always have a high level of motivation to develop professional qualities. This can lead to passive participation in the learning process, to stop working on themselves. To increase the level of motivation, teachers need to use innovative approaches and work on attracting students.

Lack of an individual approach: Each student has their own personal characteristics and professionalabilities. Therefore, it is important to use an individual approach in the formation of professional qualities, but this approach may not be sufficiently implemented when working with a group.

Solving these pedagogical problems will help to modernize the educational process and adapt it to the needs of students. Therefore, the wider introduction of practice, motivation, teacher qualifications and interactive methods in the formation of professional qualities, as well as the use of an individual approach, is one of the main tasks of modern education.

The formation of professional qualities can be carried out in the pedagogical process through various methods. This process requires constant pedagogical cooperation with students, practical training and creative activities. The following methods are effective in this regard:

Practical training and professional projects: Practical training plays an important role in preparing students for real professional situations. Through projects, students learn to solve problems they encounter in their profession and develop practical skills.

Collaboration and teamwork: Teamwork helps to form professional qualities, in particular, communication skills, responsibility and creativity. Students' joint work and solving problems as a team have a positive impact on their professional development.

Reflection and self-assessment: Students need to regularly analyze their professional activities, see their mistakes and work on themselves. The process of reflection is important for professional growth and development.

The mentor-student system: Teaching students professional skills through high-level specialists is also effective. Through apprenticeship, students not only learn professional knowledge and skills, but also master the professional qualities of their mentors.

Problem-based learning: Teaching by presenting problem situations develops students' skills such as analysis, problem solving and decision-making. This method strengthens students' creativity and critical thinking skills and introduces them to what situations can occur in practice.

Use of innovative technologies: The use of modern information and communication technologies increases the effectiveness of the formation of professional qualities. For example, through simulation, virtual laboratories, online programs and visual aids, students have the opportunity to work in conditions close to their profession.

Coursework and individual project assignments: Giving students individual assignments develops their ability to work independently. Through coursework or projects, the student is required to independently plan, complete and evaluate the task assigned to him. In this process, responsibility and self-management skills develop.

Role-playing and educational games: Through role-playing and educational games, students model situations that they will encounter in professional life. This method

improves their interpersonal skills, behavior in problematic situations, and quick decision-making abilities.

The use of these methods in the educational process contributes to the comprehensive development of students' professional qualities and prepares them for successful professional activities in the future. At the same time, these approaches ensure the active participation of students in the educational process and significantly contribute to their personal development.

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