

**PROSPECTS FOR ORGANIZING SOCIAL SUPPORT FOR CHILDREN  
WITH DISABILITIES IN OUR COUNTRY**

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**Annotation:**

This article analyzes the pressing issues of social support provided to children with disabilities, its development prospects, and ways to improve it. The conditions created for children with disabilities in the Republic of Uzbekistan, the state policy, legal and regulatory framework, and international experiences are studied. Measures aimed at

developing the inclusive education system, improving the functioning of rehabilitation centers, expanding social protection programs, and fostering a positive societal attitude towards children with disabilities are analyzed. In addition, the article highlights the role of special educational institutions, psychological and pedagogical support programs, and mechanisms for integrating children with disabilities into the labor market. Based on the results of the study, practical recommendations are developed to increase the effectiveness of social assistance to children with disabilities and to define strategic directions for the future.

**Keywords:** children with disabilities, social support, inclusive education, rehabilitation, special educational institutions, social integration, state programs, legal framework, psychological support, social protection, international experience, labor market adaptation.

## **Introduction**

It is enshrined in international norms on human rights and freedoms, as well as in the Constitution and laws of the Republic of Uzbekistan, that every member of society must have equal rights. From this point of view, ensuring the active participation of children with disabilities in social life, facilitating their access to quality education, supporting their health recovery, and assisting their integration into the labor market are among the state's priority tasks. Today, in Uzbekistan, a number of state programs aimed at supporting children with disabilities are being implemented. In particular, special educational institutions, rehabilitation centers, and the inclusive education system are being developed. Moreover, special programs for these children are being created in cooperation with non-governmental organizations and the international community. Despite these efforts, there remains a need to further improve social support for children with disabilities. In particular, it is necessary to expand their access to education, facilitate their adaptation to society, and modernize rehabilitation services in line with contemporary standards. Establishing on the basis and strengthening legal and economic mechanisms is among the important issues. This article analyzes the prospects for the development of the social support system for children with disabilities, and scientific-practical recommendations are developed regarding the existing problems and ways to solve them.

The main purpose of the research is to improve the support system for children with disabilities, to assist their full participation in social life, and to study advanced international experiences in this regard.

## **Research Methods and Materials**

This study is aimed at analyzing the system of social support for children with disabilities and identifying its promising directions. Various scientific-methodological approaches and practical research methods were used in the research process.

Theoretical analysis – legislative documents of the Republic of Uzbekistan, state programs, international conventions, and normative-legal documents on social protection were studied.

Analytical approach – the conditions created for children with disabilities, the activities of governmental and non-governmental organizations, rehabilitation centers, and the inclusive education system were analyzed.

Comparative method – Uzbekistan's experience was compared with the social support systems for children with disabilities in foreign countries, and effective models and mechanisms were identified.

Sociological research – surveys were conducted among children with disabilities and their parents, teachers, psychologists, and social workers, and problems and needs were analyzed.

Statistical analysis – based on official data and research results, the level of social integration of children with disabilities, their educational opportunities, and the effectiveness of the rehabilitation process were evaluated.

Decrees and decisions of the President of the Republic of Uzbekistan on supporting children with disabilities;

The UN Convention on the Rights of Persons with Disabilities and reports of international organizations;

Scientific articles and research works on education, rehabilitation, and social services;

Reports and statistical data of state bodies and non-governmental organizations;

Results of sociological surveys and expert opinions.

The results of the research serve to develop scientific-practical recommendations for further development of the support system for children with disabilities.

## **MAIN PART**

Legal foundations of social support for children with disabilities.

Providing social support for children with disabilities is one of the priority directions of state policy, and its legal foundations are enshrined in the Constitution of the Republic of Uzbekistan and international documents. The Republic of Uzbekistan has joined the UN Convention on the Rights of Persons with Disabilities, which guarantees equal rights for children with disabilities.

In our country, a program titled "Rehabilitation of persons with disabilities and ensuring their social integration" has been adopted to provide additional social support to children with disabilities. Within the framework of this program, special educational institutions and rehabilitation centers have been established, and an inclusive education system is being introduced.

However, it is necessary to further improve the legislation in this field, to study international experience in depth, and to implement advanced mechanisms into practice.

Education and rehabilitation system for children with disabilities.

Expanding access to quality education for children with disabilities is considered one of the key issues. Currently, special educational institutions and the inclusive education system are being developed in Uzbekistan.

Inclusive education creates conditions for children with disabilities to study in general education schools and accelerates their process of adaptation to society

Children with disabilities are provided with various social assistance and material support programs by the state. These include: social benefits allocated from the state budget; free medical services and rehabilitation courses for children with disabilities; special housing programs and privileges. However, improving the economic support system remains one of the pressing issues. According to the experience of developed countries, it is of great importance to expand vocational education and labor market adaptation programs for children with disabilities. Therefore, in Uzbekistan, it is also necessary to develop and support programs that teach children with disabilities professional skills and encourage their active participation in society.

Children with disabilities are considered full members of society. However, in order for them to be fully integrated into social life, it is necessary to create a supportive environment in society. Currently, awareness-raising activities regarding the rights of children with disabilities and their role in society are being carried out, but efforts in this direction need to be further intensified. In order to change public perception towards children with disabilities and to form an inclusive society, it is necessary to promote special programs through the media and social networks; organize cultural and sports events with the participation of children with disabilities; and increase public awareness about their rights and opportunities. Such measures play an important role in creating a more accessible and open society for children with disabilities. The system of social support provided to children with disabilities is developing year by year, but there are still a number of issues that need to be resolved. A comprehensive approach

is required to improve their education, rehabilitation, social protection, and social status in society.

### **Research Results**

According to the results of the study, it was found that the system of social assistance provided to children with disabilities is developing in the following main directions: strengthening of legal foundations – legislative documents and state programs aimed at protecting the rights of children with disabilities have been adopted. However, there are some shortcomings in their implementation and practical application. Improvement of the education and rehabilitation system – special educational institutions and inclusive education programs for children with disabilities have been established in Uzbekistan. During the study, it was found that there is a high demand for special educators and rehabilitation specialists. Expansion of social protection and economic support mechanisms – various benefits and privileges are provided by the state for children with disabilities and their families. However, in order to increase their economic independence and adaptation to the labor market, it is necessary to develop additional vocational training programs.

### **Discussion**

During the process of discussing the research results, the following key aspects were analyzed. Legal and organizational issues. Although the existence of legal foundations is an important factor in increasing the effectiveness of assistance provided to children with disabilities, there are some practical problems. In particular, issues were identified regarding the full implementation of adopted laws and the effectiveness of the monitoring system. Therefore, it is necessary to strengthen the mechanisms for monitoring the implementation of these documents in practice.

Shortcomings in the education and rehabilitation system. Although special educational institutions and the inclusive education system are developing, there are still urgent problems in this field. Specifically, a shortage of special educators and defectologists, insufficient application of modern rehabilitation methods, and the need for improvement of infrastructure were identified. In this regard, it is advisable to equip special education and rehabilitation centers with modern facilities and to expand the training system for specialists, based on international experience. Socio-economic support and employment issues. According to the research results, although the social assistance provided by the state to children with disabilities and their families is sufficient, the measures aimed at increasing their economic independence are inadequate. Based on the experience of developed countries, it is important to expand

vocational training centers for children with disabilities and implement employment programs for them.

### **Conclusion**

The research results show that in the process of improving social assistance for children with disabilities, attention should be paid to important aspects such as legal, economic, educational, and social adaptation issues. Although a number of positive reforms are being implemented by the state, additional measures are necessary to address the existing problems in this area. In particular, it is advisable to expand special methodologies in the education system, equip rehabilitation centers with modern technologies, and strengthen activities aimed at forming positive attitudes towards children with disabilities in society.

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