

PREPARING FUTURE TEACHERS FOR INNOVATIVE ACTIVITY BASED ON CREATIVE APPROACH

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Abstract: In this article, effective methods of forming creativity and technology application skills of future specialists in higher educational institutions in an innovative educational environment, as well as an idea about increasing educational efficiency, placing the individual at the center of education and independent youth is conducted. special attention is paid to ensuring their education.

Key words: Future teacher, Stimulation of creativity, Creative activities, Collaboration, innovative activity, moral virtue, education.

The main part: The teacher's activity develops the personality of the student, which depends on how much the teacher directs the student's activity or does not react to it. The role of a teacher in the development of a person is important, for example, because he is the organizer of the educational process. Therefore, in the current conditions, a high level of leadership is required in relation to the organization, which is directly related to the increase in the scope of those related to the wealth of socio-historical experiences.

To prepare teachers for innovative activities, it is very important to train them based on a creative approach. The following steps can be taken to achieve this goal:

- ✓ **Encouraging creativity:** Communicating with teachers and thinking about their views on creativity and innovation. It is important to support their ideas and encourage them to act responsibly with a creative approach.
- ✓ **Creative activities:** Designing creative activities for teachers can help develop creativity and innovative thinking through physical and mental activities. These activities are important for teachers to prove themselves, to search for new approaches and to develop their creativity.
- ✓ **Working together:** It can help teachers to develop together, to think about issues and problems in a group, to search for new approaches and to implement them.

Collaborative work allows teachers to exchange ideas with each other and search for innovative solutions together.

These methods can help prepare teachers for innovative activities based on a creative approach. This provides an opportunity for students to develop themselves, to search for and master new approaches.

Creating the necessary opportunities and conditions for raising a healthy and intellectually mature generation in our country, taking into account that the "21st century-intellectual century" is an age in which values take priority, forming the young men and women of our country into well-rounded individuals is now finally, it is gaining relevance and it has both national and universal meaning, and its implementation leads humanity to spirituality and enlightenment, to high perfection and goodness. For this reason, raising a perfect generation and forming them in accordance with the requirements of the time has been a great dream of our people since time immemorial. If we look at the past of the Uzbek people, our ancestors have always paid attention to raising the intellectual potential of young people, and they always had an actual dream, that is, this promising dream is a permanent goal. and achieving such a dream was the main goal of not only the head of the family or teachers in educational institutions, but also the wise intellectuals of our country (scientists, poets, writers, historians, hadith writers, etc.) and just rulers. In particular, such lofty aspirations are found in Abu Nasr Faroo-bi's Society of the Virtuous ("The City of Virtuous People"), Yusuf Khos Hajib's "Knowledge that Leads to Happiness", as well as At-Tirmidhi, Ahmad Yassavi, Imam al-Bukhari, Bahavuddin The teachings of Naqshband, Haja Ahrar Vali, Az-Zamahshari, Najmuddin Kubro, Ya'qub Charkhi, Hoja Mahmud Porso, Kosani, Haja Yusuf Hamadani, Abdulhaliq G'ijduvani and others in the field of hadith science and Al-Khorazmi's worldly important (the founder of the algorithm), Ibn Sina's medicine, Abu Rayhan Beruni's encyclopedic science and social moral views, A. Timur's statehood and constitutions and his just social and organizational works, Mirzo Ulughbek's mass education of space (Dorilfun's teaching), Mirzo Babur's "Hatti Baburi" in the field of educational reform, A. Navoi's teachings calling for a just society and enlightenment, Ma'mun Academy's "House of Wisdom" ("Bayt-ul hikma") is deeply expressed in his teachings. Now, the dream of our ancestors, who have such a rich past heritage, has been achieved and it has inspired the people of our republic to make radical changes and reforms in various areas. In particular, the Law "On Education" was adopted in the higher education system, the purpose of which is to fundamentally reform the education sector, free it from the harmful

effects of the past, developed democratic states to create a national system of highly qualified personnel training that meets the high moral and ethical requirements of the It is known that in order to achieve such a goal, it is necessary to regularly implement and monitor reforms in the continuous education system and, if necessary, correct and correct them.

Conclusion: The main conflict that ensures the development of the teacher's faith in the profession is determined by the difference between human abilities and the requirements of pedagogical activity. Each teacher resolves the conflicts that arise in the pedagogical process at the level of his capabilities and abilities. This activity determines the individual style of the teacher.

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