

PEDAGOGICAL CONTENT OF PREPARING PRIMARY CLASS STUDENTS FOR CREATIVE ACTIVITY

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Abstract: In this article, the pedagogical content of the teacher's tasks, which should be used in order to develop creative abilities of primary school students, is presented.

Keywords: Development of students' creative thinking, Practical activities and interactive textbooks, Care and creative activities, Interactive educational methods, creative activities, teaching, training, primary lim

Main part:

The pedagogical content of preparing primary school students for creative activities can consist of the following main areas:

- ❖ Developing students' creative thinking: Students should be given opportunities to express their ideas, ask questions and discuss. It is important for them to develop their creative thinking by learning to express themselves, find new solutions and ask for advice.
- ❖ Hands-on activities and interactive tutorials: Students should be motivated to acquire and absorb information through interactive tutorials, multimedia materials and hands-on activities. It is very important to organize practical training for students to implement the information in them.
- ❖ Care and creative activities: Students should be given opportunities to develop their creative abilities by organizing care and creative activities. It is important to give them the opportunity to organize creative activities, express opinions, receive news and create creative products.

- ❖ Interactive educational methods: With interactive educational methods, students should be provided with active participation in the process of acquiring and assimilating information. It is important that they are given the opportunity to learn and develop information through asking questions, asking for advice, organizing creative activities and other interactive practices.
- ❖ Using these directions, it is possible to use the available opportunities to prepare primary school students for creative activities in pedagogical processes. This helps to create more inspiration, motivation and interest in students in the process of developing their creative abilities, acquiring and assimilating information.

The purpose of education is formed in accordance with the needs of society. Therefore, the goal of education should be appropriate and proportionate. The purpose of education in scientific literature is to create skills and connections, develop logical-creative thinking, improve communicative literacy, inculcate the national idea, form oriental education, and develop personality. It is emphasized that it consists of spiritual enrichment. Based on the educational goal, students' communication culture is improved by increasing their independent thinking, oral and written literacy, and developing logical thinking. On the basis of the educational goal, spiritual, ideological and sophisticated education is provided. In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people. One of the great sages said, "If you live with anxiety about the future, give your children a good education and teach them." It would not be wrong to say that the reforms implemented in the education system in our country are not a work aimed at achieving results in one or two years or in a short period of time, but in the true sense, it is a change that will last for several hundred years. It shows that there is a wise policy behind the President's idea that all the children of our country - my children, they should be stronger, more educated and definitely happier than us - are concerned about our future, our future generation. It is known that the implementation of advanced pedagogy and new information technologies in education not only increases the effectiveness of training sessions, but also in the education of an independent and logically thinking, well-rounded and highly moral person by applying the achievements of science in practice. It is important. In the development of creative activity, the use of forms and methods of organizing scientific activity related to knowledge, which leads to creative ability, scientific and creative research, gave its results. In this regard, classes for the development of creative activity include dialogue classes, discussions, debates, conversations,

fantasy, research classes, classes for setting problems and solving them; Participatory classes, modeling, artistic and technical creativity, creating, creating small discoveries, writing essays, creating annals, using business games, innovative methods were the most effective. in the educational process, it is held at a certain time of teaching as game methods of lesson forms.

The following factors play an important role in shaping the creative training of the future elementary school teacher. These are:

- mastering educational content at a high level;
- development of creative abilities and skills in the field of education;
- organization of the skills of using different forms of work that help to create creativity
- activity in class, curiosity;
- Tasks of educating students using creative activities based on the important ones in each lesson.

These factors increase the effectiveness of the pedagogical skills of the future elementary school, the creative activity of the teacher, mainly the means of learning pedagogical works and their knowledge.

Primary education is the initial stage of teaching students basic information and skills to develop their self-development, creative thinking, caring and creative activities, and aims to prepare for change. In the process of primary education, students can work on the following main areas:

1. Develop students' creative thinking: Students should be given the opportunity to express their ideas, ask questions and discuss. It is important for them to develop their creative thinking by learning to express themselves, find new solutions and ask for advice.
2. Hands-on activities and interactive tutorials: Students should be motivated to acquire and absorb information through interactive tutorials, multimedia materials and hands-on activities. It is very important to organize practical training for students to implement the information in them.
3. Care and creative activities: Students should be given opportunities to develop their creative abilities by organizing care and creative activities. It is important to

give them the opportunity to organize creative activities, express opinions, receive news and create creative products.

4. Interactive educational methods: With interactive educational methods, students should be provided with active participation in the process of obtaining and learning information. It is important that they are given the opportunity to learn and develop information through asking questions, asking for advice, organizing creative activities and other interactive practices.

Conclusion: The cooperation between the teacher and the students begins with the teacher's support to the students. It gradually becomes active and turns into learning activities. As a result, the relationship between the teacher and the students becomes a cooperative one.

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