

*English Language Skills Teaching Requirements for EFL Teachers in Modern Education*

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*Abstract*

Teaching English language skills in EFL contexts requires teachers to have strong language knowledge, professional teaching skills, and modern pedagogical competence. In today's education system, EFL teachers are expected to teach listening, speaking, reading, and writing in an integrated and communicative way. This article explores the main requirements for EFL teachers in teaching English language skills effectively. The study focuses on linguistic competence, pedagogical knowledge, classroom interaction skills, technology integration, and assessment practices. The findings show that effective EFL teachers must combine strong English proficiency with communicative teaching methods and learner-centered approaches to develop students' real-life communication skills.

**Keywords:** EFL teachers, language skills, teaching requirements, communicative competence, teacher development

*Introduction*

English has become a global language used in education, business, science, and international communication. Because of this, EFL teachers play an important role in helping learners develop four main language skills: listening, speaking, reading, and writing. These skills are essential for students' academic success and professional development.

However, teaching English language skills is not simple. Teachers must have specific knowledge, skills, and professional competence to teach effectively. Traditional teaching methods focused mainly on grammar and translation, but modern approaches emphasize communication and real-life language use.

According to H. Douglas Brown, a good language teacher must understand both language systems and how learners acquire language. This means teachers are not only instructors but also facilitators of communication and learning.

In modern EFL classrooms, teachers are expected to create interactive and student-centered environments where learners actively use English for communication rather

than memorization. Therefore, understanding teacher requirements is essential for improving the quality of English language education.

### *Methods*

This article uses a qualitative document analysis method. It is based on international academic books, peer-reviewed journal articles, and applied linguistics research on English language teaching.

*The study analyzes five key areas of EFL teacher requirements:*

- ✓ *Language proficiency*
- ✓ *Teaching methodology knowledge*
- ✓ *Classroom interaction skills*
- ✓ *Technology integration*
- ✓ *Assessment and feedback skills*

The analysis is based on modern language teaching theories such as Communicative Language Teaching (CLT) and Task-Based Language Teaching (TBLT). These approaches are widely used in current EFL education systems to develop communicative competence (Richards, 2008; Harmer, 2007).

### *Results and Discussion*

#### *Language Proficiency as a Core Requirement*

One of the most important requirements for EFL teachers is strong English proficiency. Teachers must have good knowledge of grammar, vocabulary, pronunciation, and fluency. They also need to understand how language works in real communication.

According to Jack C. Richards, teachers require specialized language competence to effectively teach English through English in the classroom. Weak language ability can negatively affect students' learning outcomes because teachers serve as language models.

Research also shows that teacher language proficiency directly influences students' achievement in speaking and listening skills. Therefore, continuous language development is essential for EFL teachers.

#### *Knowledge of Teaching Methodology*

Modern EFL teachers must understand different teaching methods. Two of the most important approaches are Communicative Language Teaching (CLT) and Task-Based Language Teaching (TBLT).

David Nunan explains that CLT focuses on meaningful communication and encourages learners to use language in real-life situations rather than memorizing grammar rules. Teachers using CLT design activities such as discussions, interviews, and role plays. TBLT is another important method where learners complete real-world tasks using English. These tasks may include problem-solving, group projects, or presentations. According to Willis and Willis (2007), TBLT improves fluency, motivation, and interaction skills.

Therefore, EFL teachers must be familiar with modern methodologies to teach language skills effectively.

### ***Classroom Interaction and Communication Skills***

EFL teachers must be able to create interactive classrooms. Language learning happens best when students actively participate in communication.

Jeremy Harmer states that students learn language more effectively when they are involved in meaningful communication activities such as pair work, group discussions, and role plays.

Teachers must also manage classroom interaction by:

- ✓ *Encouraging shy students*
- ✓ *Balancing student participation*
- ✓ *Giving clear instructions*
- ✓ *Providing supportive feedback*

Interaction skills help teachers create a positive learning environment where students feel confident to use English.

### ***Technology Integration in Language Teaching***

Technology is now an essential part of EFL teaching. Teachers must be able to use digital tools to improve language learning. According to Michael Rost, technology provides learners with access to authentic language input, which improves listening and speaking skills.

Modern EFL teachers use:

- ✓ *Online learning platforms (Google Classroom, Moodle)*
- ✓ *Video tools (YouTube, TED Talks)*

- ✓ *Language learning apps*
- ✓ *Virtual communication tools (Zoom, Teams)*

Technology increases student engagement and allows learners to practice English outside the classroom.

### ***Assessment and Feedback Skills***

Another important requirement is the ability to assess students' language skills effectively. Assessment should include all four skills: listening, speaking, reading, and writing. Modern assessment is not only about grammar accuracy but also about communication ability, fluency, and comprehension.

### **Teachers should:**

- ✓ *Use formative assessment (continuous feedback)*
- ✓ *Use performance-based tasks (presentations, discussions)*
- ✓ *Give clear and supportive feedback*

Effective feedback helps students improve their performance and build confidence in using English.

### ***Conclusion***

In conclusion, teaching English language skills in EFL contexts requires teachers to have a combination of linguistic knowledge, pedagogical competence, communication skills, and technological literacy. Modern EFL teachers must go beyond traditional grammar-based teaching and adopt communicative and learner-centered approaches.

### **The study shows that effective EFL teachers are those who can:**

- ✓ *Use English fluently and accurately*
- ✓ *Apply modern teaching methods*
- ✓ *Encourage student interaction*
- ✓ *Integrate technology into lessons*
- ✓ *Provide meaningful assessment and feedback*

Therefore, continuous professional development is essential for EFL teachers to meet modern teaching requirements and improve students' English language proficiency. Today's teachers must help students use English in real communication. For this reason, they need strong English ability, modern teaching methods, and good classroom skills.

The study shows that teachers who are fluent in English can better support students and give correct language models. Also, using modern methods like Communicative

Language Teaching (CLT) and Task-Based Language Teaching (TBLT) helps students learn language through real communication, not only memorization.

Another important point is that classroom interaction is very important. When students work in pairs or groups, they become more active and confident in using English. This improves all language skills, especially speaking and listening.

Technology also plays an important role in modern teaching. Videos, online tools, and language apps help students learn English in an easier and more interesting way. It also gives them more practice outside the classroom.

Finally, teachers must use fair assessment and give helpful feedback so students know their mistakes and improve step by step.

Overall, a good EFL teacher must be flexible, creative, and always ready to improve. Modern teaching requires continuous learning so that teachers can prepare students for real-life English communication in study, work, and daily life.

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